



# SCHOOL OF EDUCATION

## PROFESSIONAL DEVELOPMENT & RECERTIFICATION COURSES

### FANUCHANAN (FALL) 2020



## REFLECTIVE TEACHING PRACTICE

Dr. Yukiko Inoue-Smith

The following three courses allow participants to develop a deeper insight into their own teaching practice. Reflection on one's performance is an essential ingredient for maintaining professional vitality and continuous improvement in teaching. These online courses will be delivered using Moodle, which allows immersion (deep mental involvement) and personalized learning. In particular, there are ample opportunities for participants to actively engage in discussion forums through learning communities.

### **Reflective Teaching Practice (Part 1): Teachers as Reflective Practitioners (1 Credit)**

August 31 - October 3, 2020

Teaching is an ongoing and challenging endeavor and, therefore, reflective practice can be an indispensable tool or process for improving teaching performance. This course has three specific aims: to study about teachers as reflective practitioners; to identify the importance and benefits of reflective practice; and to become familiar with the various reflective strategies.

### **Reflective Teaching Practice (Part 2): Teachers as Critical Creative Thinkers (1 Credit)**

October 5 - November 6, 2020

It is largely understood that critical thinking is correlated with creative thinking. Both are valuable skills for teachers who wish to reflect on and improve their instruction by creating a productive learning environment. This course has three specific aims: to study about teachers as critical creative thinkers; to identify the importance and benefits of critical creative thinking; and to become familiar with the various critical creative thinking strategies.

### **Reflective Teaching Practice (Part 3): Teachers as Action Researchers (1 Credit)**

November 9 - December 11, 2020

Classroom action research—a method of finding out what works best in the classroom—is an attractive option for teachers who wish to reflect on and improve their classroom performance. This course has three specific aims: to study about teachers as action researchers; to identify the importance and benefits of action research; and to become familiar with the various action research strategies.

*Each course is one (1) credit and participants may take one, two, all three or any combination of the three. Credit may be used for recertification.*

**How much does it cost?** \$50 per course (Credit card, Cash or Personal Check). \$20 for SOE Alumni Association members.

**Must I take all the courses in the series?** No

**Can I mix and match courses?** Yes

**Is there any financial aid available for these courses?** No

**Can the classes be used for re-certification?** Yes

**Can the classes be applicable to a graduate DEGREE at UOG?** No

**When is the deadline to register?** One week before the start of the course.

**How can I register for classes?**

For registration and more information, please contact Dr. Joann Diego (joandiego@triton.uog.edu or 735-2442).