

**GCEC**  
**Public Law 31-50, 32-220, 38-91**

TYPE OF CERTIFICATE	MINIMUM EDUCATION QUALIFICATIONS	MINIMUM EXPERIENCE QUALIFICATIONS	TERM	RENEWABILITY
<b>CERTIFICATES FOR TEACHERS</b>				
Temporary Educator	<ul style="list-style-type: none"> <li>• Bachelor's degree</li> <li>• Pass Praxis CORE</li> </ul>	None	2 years	One (1) time with: <ul style="list-style-type: none"> <li>• 12 semester hours applicable to Initial Educator Certificate</li> <li>• Satisfactory Performance Evaluation</li> </ul>
Initial Educator	<ul style="list-style-type: none"> <li>• Either:               <ul style="list-style-type: none"> <li>-Degree from an approved Educator Prep Program from an accredited college / university; or from a recognized foreign institution of higher learning recognized by CHEA, or its successors.</li> <li>-Non-education degree holders: Degree from accredited institution, completes an approved program (in content area) from accredited institution,</li> </ul> </li> <li style="text-align: center;"><b>AND</b></li> <li>• Completes educator prep program aligned with Guam Professional Teachers Standards               <ul style="list-style-type: none"> <li>• Grade point average of 2.70 or higher</li> <li>• Pass PRAXIS CORE, PRAXIS (PLT) Principles of Learning &amp; Teaching (K-6 or 7-12), and PRAXIS Subject Assessment tests</li> </ul> </li> </ul>	None	3 years	<b>NON-RENEWABLE</b>
Professional Educator	<ul style="list-style-type: none"> <li>• Fulfilled requirements for Initial Educator or Initial Educator CHamoru Language &amp; Culture Teaching Certificate</li> <li>• Guam History or Guam Culture</li> <li>• 60 clock hours of professional activities</li> <li>• 1 year mentorship in Guam school</li> <li>• Satisfactory Performance Evaluations &amp;/or completion of Professional Growth Plan approved by site administrator</li> </ul>	2 years of work as an Initial Educator Certificate holder	5 years	Any number of times with: <ul style="list-style-type: none"> <li>• 90 clock hours of professional activities to include semester hours, Continuing Education Units, or Professional Growth Plan requirements as acknowledged by site administrator</li> <li>• Satisfactory Performance Evaluation</li> </ul>
Master Educator	<ul style="list-style-type: none"> <li>• Completed requirements for Initial Educator &amp; Professional Educator Certificate</li> <li>• Master's degree &amp;/or is a National Board Certified Teacher</li> <li>• Satisfactory Performance Evaluation</li> </ul>	5 years	10 years	Any number of times with: <ul style="list-style-type: none"> <li>• 120 clock hours of professional activities to include semester hour, Continuing Education Units, or Professional Growth Plan requirements as acknowledged by site administrator</li> <li>• Satisfactory Performance Evaluation</li> </ul>

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Lifetime Certificate	<ul style="list-style-type: none"> <li>• Maintains a valid educator licence</li> <li>• 90 Hrs (6 credits) or 120 hours of Professional Development since most recent renewal</li> <li>• Satisfactory Performance evaluation</li> </ul>	Evidence of 25 years of classroom experience (VOE)	5 year Check-in	<ul style="list-style-type: none"> <li>• Re-issued after 5-year check-in</li> <li>• Sign off on Professional Code of Conduct and Character Testament,</li> <li>• Satisfactory performance evaluation</li> </ul>
Professional Endorsement for Specialty Areas	<ul style="list-style-type: none"> <li>• 15 credit hours in specialty area (Instructional technology, Visually Impaired, Orientation &amp; Mobility, Deaf &amp; Hearing Impaired, Media Specialist, Autism Spectrum Disorders, Emotional &amp; Behavioral Disorders or other GCEC approved specialty areas) or pass Praxis Subject Assessment</li> </ul>		Same as Educator Certificate	

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<b>CERTIFICATES FOR CHamoru LANGUAGE &amp; CULTURE TEACHERS</b>				
Temporary CHamoru	<ul style="list-style-type: none"> <li>• 30 semester hours of college credit, including at least 6 semester hours of Chamoru language</li> <li>• Proficiency in CHamoru language as established by GDOE CHamoru Studies Division</li> </ul>	None	2 years	One (1) time with: <ul style="list-style-type: none"> <li>• 12 semester hours applicable to Initial Educator &amp;/or CHamoru Language &amp; Culture Teaching Certificate</li> <li>• Satisfactory Performance Evaluation</li> </ul>
Basic CHamoru	<ul style="list-style-type: none"> <li>• 60 semester hours of college credit, including at least 12 semester hours of Chamoru language</li> <li>• Proficiency in Chamoru language as established by GDOE CHamoru Studies Division</li> </ul>	None	2 years	Any number of times with: <ul style="list-style-type: none"> <li>• 6 or more semester hours applicable to Initial Educator &amp;/or CHamoru Language &amp; Culture Teaching Certificate w/in validity of certificate</li> <li>• Satisfactory Performance Evaluation</li> </ul>
Initial CHamoru	<ul style="list-style-type: none"> <li>• Bachelor's Degree</li> <li>• Fulfilled requirements for educational credits &amp; CHamoru language</li> </ul>	None	3 years	<b>NON-RENEWABLE</b> <ul style="list-style-type: none"> <li>• On or before the expiration date, holder must apply for Professional Educator Certificate</li> </ul>
Professional Educator	<ul style="list-style-type: none"> <li>• Fulfilled requirements for Initial Educator or Initial Educator CHamoru Language &amp; Culture Teaching Certificate</li> <li>• Guam History or Guam Culture</li> <li>• 60 clock hours of professional activities</li> <li>• 1 year mentorship in Guam school</li> <li>• Satisfactory Performance Evaluation &amp;/or completion of Professional Growth Plan as approved by site administrator</li> </ul>	2 years as an Initial Educator Certificate holder	5 years	Any number of times with: <ul style="list-style-type: none"> <li>• 90 clock hours of professional activities to include semester hours, Continuing Education Units, or Professional Growth Plan requirements as acknowledged by site administrator</li> <li>• Satisfactory Performance Evaluation</li> </ul>
Master Educator	<ul style="list-style-type: none"> <li>• Completed requirements for Initial Educator &amp; Professional Educator Certificate</li> <li>• Master's degree &amp;/or is a National Board Certified Teacher</li> </ul>	5 years	10 years	Any number of times with: <ul style="list-style-type: none"> <li>• 120 clock hours of professional activities, to include semester hours, Continuing Education Units, or Professional Growth Plan requirements as acknowledged by site administrator</li> <li>• Satisfactory Performance Evaluation</li> </ul>

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<b>CERTIFICATES FOR PRESCHOOL TEACHERS</b>				
Basic Educator Preschool	<ul style="list-style-type: none"> <li>• Either:</li> <li>a. Associate degree in Early Childhood; or</li> <li>b. Associate degree in a field related to early childhood w/equivalent to a major relating to early childhood education; or</li> <li>c. Baccalaureate or advanced degree in early childhood ed. &amp; has not taken/passed PRAXIS I/ CORE or</li> <li>d. Baccalaureate or advanced degree in a field related to early childhood w/ equivalent to a major relating to early childhood education &amp; has not taken/passed PRAXIS I/ CORE</li> <li>• Degree from a US regionally accredited post-secondary institution</li> </ul>	<ul style="list-style-type: none"> <li>a. None</li> <li>b. 1 year teaching preschoolers</li> <li>c. None</li> <li>d. 1 year teaching preschoolers</li> </ul>	3 years	Any number of times with: <ul style="list-style-type: none"> <li>• 15 clock hours of in service professional development that is classroom focused and acknowledged by the site administrator</li> <li>• Satisfactory Performance Evaluation</li> <li>• On or before the expiration date, holder may apply for Initial Educator Certificate upon completion of Initial Educator requirements</li> </ul>

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<b>CERTIFICATES FOR CAREER AND TECHNICAL EDUCATION</b>				
Temporary Career & Technical Education	<ul style="list-style-type: none"> <li>• High school graduate or GED</li> </ul>	8 years full-time employment in the area of specialty	2 years	One (1) time with: <ul style="list-style-type: none"> <li>• 6 semester hours in career and technical education</li> <li>• Satisfactory Performance Evaluation</li> </ul>
Basic Career & Technical Education	<ul style="list-style-type: none"> <li>• Either:               <ol style="list-style-type: none"> <li>a. Associate degree in the area of specialty &amp; 12 semester hours of credit in CTE teaching methods, CTE curriculum, CTE Assessment, CTE philosophy &amp; CTE laboratory management; or</li> <li>b. Associate degree in Education with 18 credit hours in the area of specialty &amp; 12 semester hours in career &amp; technical education</li> </ol> </li> </ul>		3 years	Any number of times with: <ul style="list-style-type: none"> <li>• 12 semester hours towards a Bachelor's degree in Basic Career &amp; Technical Education or the area of specialty</li> <li>• Satisfactory Performance Evaluation</li> </ul>
Professional Career & Technical Education	<ul style="list-style-type: none"> <li>• Bachelor's degree in the technical area of specialty [i.e. Industrial Technology, Career &amp; Technical Ed., Technology Ed., Industrial Arts or Engineering (including at least 24 semester hours in Career &amp; Technical Education</li> </ul>	<ul style="list-style-type: none"> <li>• Either:               <ol style="list-style-type: none"> <li>a. 1 yr. verifiable work related technical experience beyond apprenticeship or learner level in the specialty area to be taught; or</li> <li>b. 1 yr. recent successful teaching experience in specialty area where professional training gained</li> </ol> </li> </ul>	5 years	Any number of times with: <ul style="list-style-type: none"> <li>• Either               <ol style="list-style-type: none"> <li>a. 6 graduate credits or 6 professionally related undergraduate semester hours; or</li> <li>b. 18 Continuing Education Units (CEU,) or a combination of academic credits &amp; CEU completed w/in the validity period and 240 hours of relevant industry experience</li> </ol> </li> <li>• Satisfactory Performance Evaluation</li> </ul>

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<b>CERTIFICATE FOR READING SPECIALISTS</b>				
Reading Specialists	<ul style="list-style-type: none"> <li>• Pass PRAXIS II Reading Specialist test</li> <li>• M.A. Degree in Language &amp; Literacy / Reading as aligned w/ IRA standards</li> <li>• 90 semester hours of supervised internship or practicum w/in Pre K-12 levels</li> </ul>	3 years teaching in the area of reading &/or language arts	5 years	Any number of times with: <ul style="list-style-type: none"> <li>• Either:               <ul style="list-style-type: none"> <li>a. 6 graduate credits related literacy Reading, Writing, English Second Language (ESL), Linguistics) that meet state-approved standards for graduate level literacy courses; or</li> <li>b. 90 clock hours of Professional Growth activities aligned w/ IRA standards verified by site administrator; or</li> <li>c. Any combination of credits &amp; professional activities totaling 90 clock hours</li> </ul> </li> <li>• Satisfactory Performance Evaluation</li> </ul>

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<b>CERTIFICATES FOR SCHOOL ADMINISTRATORS</b>				
Initial Administrator	<ul style="list-style-type: none"> <li>• Master's degree</li> <li>• Completed an approved school admin. program (includes skills for K-12 school level principal), aligned w/ Guam School Administrator Standards); or program from a US NCATE college/university</li> <li>• Pass PRAXIS School Leaders Licensure Assessment [SLLA)</li> </ul>	5 years full time classroom teaching	3 years	<b>NON-RENEWABLE</b>
Professional Administrator	<ul style="list-style-type: none"> <li>• Completed all Initial Administrator requirements</li> <li>• 60 hours of professional activities</li> <li>• 1 year administrator mentorship</li> <li>• Satisfactory Performance Evaluation</li> </ul>	3 years of school level administrative experience	5 years	Any number of times with: <ul style="list-style-type: none"> <li>• 90 hours of professional growth activities; or</li> <li>• Professional Growth Plan concurred by supervisor; and/or</li> <li>• Satisfactory Performance Evaluation</li> </ul>
Master Administrator	<ul style="list-style-type: none"> <li>• Completed all Professional Administrator requirements</li> <li>• 30 graduate credits in school leadership or related field beyond the Master's Degree</li> <li>• 90 hours of professional activities</li> <li>• Satisfactory Performance Evaluation</li> </ul>		10 years	Any number of times with: <ul style="list-style-type: none"> <li>• 120 hours of professional growth activities</li> <li>• Satisfactory Performance Evaluation</li> </ul>

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<b>ENDORSEMENTS FOR SCHOOL LIBRARIANS</b>				
Temporary School Librarian Endorsement	<ul style="list-style-type: none"> <li>• Certified teacher</li> <li>• 6 semester hours in Library Science</li> </ul>	5 years of full-time teaching experience	2 years	Twice (2) with: <ul style="list-style-type: none"> <li>• 6 semester hours toward professional school librarian endorsement</li> <li>• Satisfactory evaluation as a School Librarian</li> </ul>
Professional School Librarian Endorsement	<ul style="list-style-type: none"> <li>• Certified teacher</li> <li>• Either:               <ol style="list-style-type: none"> <li>a. 24 semester hours of Library Science courses aligned w/ American Library Association (ALA) &amp;/or American Assoc. of School Librarians (AASL) standards [in classification &amp; cataloging, selection &amp; acquisition of library materials, acquisition of library materials, library/media administration, reference services, application of library automation &amp; info access, internship or practicum]; or</li> <li>b. Certificate of completion from a certified library science program from a regionally accredited university</li> </ol> </li> <li>• Satisfactory Performance Evaluation</li> </ul>	5 years of full-time teaching experience	Same as Educator Certificate	Any number of times with: <p>Either:</p> <ol style="list-style-type: none"> <li>a. 90 hours of professional activities, to include semester hours in courses that will enhance the school librarian's work (courses in specific areas, Education and Library Science courses); Continuing Education Units; or</li> <li>b. Professional Growth Plan requirements approved by administrator acquired w/in preceding 5 years</li> </ol> <ul style="list-style-type: none"> <li>• Satisfactory Performance Evaluation as a School Librarian</li> </ul>

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<b>CERTIFICATES FOR SCHOOL COUNSELORS</b>				
Temporary School Counselor	<ul style="list-style-type: none"> <li>• Bachelor's degree from a state approved college / university in Education, Psychology, Social Work, or field related to School Counseling</li> <li>• Pass PRAXIS I/ CORE</li> </ul>		2 years	<b>NON-RENEWABLE</b>
Initial School Counselor	<ul style="list-style-type: none"> <li>• Bachelor's degree from a state approved college/ university in Education, Psychology, Social Work, or field related to School Counseling</li> <li>• Pass PRAXIS I/ CORE &amp; II (Counseling)</li> <li>• Completed an approved graduate level program in School Counseling aligned w/ CACREP Common Core Areas &amp; School Counseling Domains</li> <li>• Internship in School Counseling w/ 90 hours of college/ university supervised field - based counseling experience in K-12 settings</li> </ul>		3 years	<b>NON-RENEWABLE</b>
Professional School Counselor	<ul style="list-style-type: none"> <li>• M.A. in School Counseling or meets all Initial School Counselor requirements, &amp; has an advanced degree</li> <li>• Pass PRAXIS I/ CORE</li> <li>• 200 hours of supervised field-based experience in K-12 setting</li> <li>• Professional Growth Plan acknowledged by site administrator</li> </ul>	<ul style="list-style-type: none"> <li>• 2 years satisfactory school counseling</li> <li>• 1 year satisfactory class- room teaching, or 360 hours of K-12 counseling related classroom teaching/session</li> </ul>	5 years	Any number of times with: <ul style="list-style-type: none"> <li>• 90 hours of professional counseling related activities w/in the 5 year period</li> <li>• Professional Growth Plan acknowledged by site administrator</li> <li>• Satisfactory Performance Evaluation</li> </ul>
Master School Counselor	<ul style="list-style-type: none"> <li>• M.A. in School Counseling</li> <li>• 15 categorical graduate credits beyond the Master's Degree in Counseling &amp;/or related field [i.e. education, psychology, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• 7 years satisfactory counse- ling in K-12 settling</li> <li>• 2 years satisfactory class- room teaching in K-12 setting, or 720 hours ofK-12 coun- seling related classroom teaching/session</li> </ul>	10 years	Any number of times with: <ul style="list-style-type: none"> <li>• 120 hours of professional counseling related activities w/in the 10 year period</li> <li>• Professional Growth Plan acknowledged by site administrator</li> <li>• Satisfactory Performance Evaluation</li> </ul>