

GUAM COMMISSION FOR EDUCATOR CERTIFICATION

11.3.2017

Cert No.	TYPE	SUBJECT & FIELD	ISSUED	EXP. DATE
1416	Initial	Basic Educator: Career & Technical Education	10.19.2017	10.18.2019
1369	Renewal	Basic Educator: Chamorro Language & Culture K-12	8.21.2017	8.20.2019
1380	Renewal	Basic Educator: Chamorro Language & Culture K-12	9.2.2017	9.1.2019
1390	Initial	Basic Educator: Chamorro Language & Culture K-12	9.18.2017	9.17.2019
1391	Renewal	Basic Educator: Chamorro Language & Culture K-12	9.25.2017	9.24.2019
1397	Renewal	Basic Educator: Chamorro Language & Culture K-12	9.24.2017	9.23.2019
1406	Initial	Basic Educator: Chamorro Language & Culture K-12	10.12.2017	10.11.2019
1408	Renewal	Basic Educator: Chamorro Language & Culture K-12	10.6.2017	10.5.2019
1377	Non-Renewable	Initial Educator: Math and Science 6-12	8.28.2017	8.27.2020
1372	Non-Renewable	Initial Educator: Physical Education 6-12	8.25.2017	8.24.2020
1392	Non-Renewable	Initial Educator: Special Education Pre K-12	9.18.2017	9.17.2020
1386	Name Change	Master Educator: Art 6-12 and Special Education Pre K-12	11.14.2014	11.13.2024
1382	Initial	Master Educator: Early Childhood Pre K-2 and Elementary K-5	1.15.2018	1.14.2028
1410	Name Change	Master Educator: Early Childhood Pre K-2 and Elementary K-6	1.16.2011	1.15.2021
1403	Initial	Master Educator: Elementary K-5	10.12.2017	10.11.2027
1399	Initial	Master Educator: Elementary K-5 and Math 6-9	9.27.2017	9.26.2027
1411	Initial	Master Educator: Elementary K-5 and Reading Pre K-12	10.18.2017	10.17.2027
1388	Renewal	Master Educator: Elementary K-6	1.16.2018	1.15.2028
1379	Renewal	Master Educator: Language Arts 6-12	1.16.2018	1.15.2028
1368	Renewal	Master School Administrator K-12	8.15.2017	8.14.2027
1378	Renewal	Master School Administrator K-12	1.16.2018	1.15.2028
1371	Renewal	Professional Educator: Business Education 6-12	8.15.2017	8.14.2022
1400	Renewal	Professional Educator: Early Childhood Pre K-2 and Elementary K-5	2.10.2018	2.9.2023
1412	Renewal	Professional Educator: Early Childhood Pre K-2 and Elementary K-5	11.12.2017	11.11.2022
1404	Renewal	Professional Educator: Elementary K-5	1.15.2018	1.14.2023
1415	Initial	Professional Educator: Elementary K-5	12.22.2017	12.21.2022
1418	Renewal	Professional Educator: Elementary K-5	1.15.2018	1.14.2023
1409	Renewal	Professional Educator: Elementary K-6	1.15.2018	1.14.2023
1401	Renewal	Professional Educator: Elementary K-6 and Chamorro Language & Culture K-12	1.16.2018	1.15.2023
1396	Initial	Professional Educator: Health and Physical Education 6-12	12.23.2017	12.22.2022
1402	Initial	Professional Educator: Health and Physical Education K-12	10.21.2017	10.20.2022
1367	Initial	Professional Educator: Language Arts 6-12	8.14.2017	8.13.2022
1374	Renewal	Professional Educator: Language Arts 6-12	8.15.2017	8.14.2022
1376	Name Change	Professional Educator: Language Arts 6-12	1.5.2015	1.4.2020
1381	Initial	Professional Educator: Language Arts 6-12	8.24.2017	8.23.2022
1389	Initial	Professional Educator: Language Arts 6-12	12.22.2017	12.21.2022

Cert No.	TYPE	SUBJECT & FIELD	ISSUED	EXP. DATE
1407	Initial	Professional Educator: Math 6-12	10.21.2017	10.20.2022
1373	Endorsement	Professional Educator: Science 6-12 w/Temporary Endorsement: School Librarian expires 8.25.2019	8.1.2015	7.31.2020
1372	Name Change	Professional Educator: Social Studies 6-12	5.22.2015	5.21.2020
1417	Initial	Professional Educator: Social Studies 6-12	10.15.2017	10.14.2022
1383	Initial	Professional School Administrator K-12	9.11.2017	9.10.2022
1414	Renewal	Reading Specialist Pre K-12	10.19.2017	10.18.2022
1384	Initial	Temporary Educator: Chamorro Language & Culture K-12	9.11.2017	9.10.2019
1394	Initial	Temporary Educator: Chamorro Language & Culture K-12	9.26.2017	9.25.2019
1370	Initial	Temporary Educator: K-12	8.22.2017	8.21.2019
1387	Initial	Temporary Educator: K-12	9.18.2017	9.17.2019
1393	Initial	Temporary Educator: K-12	9.26.2017	9.25.2019
1395	Initial	Temporary Educator: K-12	9.26.2017	9.25.2019
1398	Renewal	Temporary Educator: K-12	9.26.2017	9.25.2019
1405	Initial	Temporary Educator: K-12	10.12.2017	10.11.2019
1413	Initial	Temporary Educator: K-12	10.18.2017	10.17.2019
1419	Initial	Temporary Educator: K-12	10.24.2017	10.23.2019
1420	Non-Renewable	Temporary School Counselor K-12	10.24.2017	10.23.2019

TO: Lea Santos, Executive Director, GCEC
FROM: Dr. Lisa Baza-Cruz, Vice-Chairperson, GCEC
DATE: November 9, 2017
SUABJECT: NASDTEC PPI 2017 Trip Report



I attended the NASDTEC 21st Annual Professional Practices Institute in Phoenix, Arizona from October 18 through October 20, 2017.

On the first day of the Institute, October 18, I attended the Pre-Conference Session #2-Prosecutors, General Session 1-Re-Engaging a Fatigued Profession, General Session 2-From Crisis to Stability: Reforming an Investigative Unit, and General Session #3-Lucas Michael Chansler: A Case Study of Sextortion.

On October 19th, the second day of the institute, I attended General Session 4-If Gender Isn't Binary: Review of Title VII and IX, Concurrent Block A-Why Reinvent the Wheel? A Look at Professional Ethic Resources, Concurrent Block B-Employment & Certification Patterns in Educator Sexual Misconduct, the Doug Bates Award Luncheon, General Session 5-a Legislator's Look at Educator Ethics, and General Session 6-Child Sexual Exploitation-Implications for Intervention and Prevention in Schools.

Finally, on the last day of the institute, I attended Concurrent Block C, Pursuing the Penumbra: A Closer Look at Non-Criminal Disciplinary Cases, General Session 7-Through the Eyes of an Offender: Lessons Learned from an Offender's Experience: A Guided Discussion, and the Institute Review and Closing.

In concert with last year's PPI, this year's institute was extremely informative and thought-provoking. The information gleaned from this institute will assist in making informed decisions as GCEC continues to strive toward developing, implementing, and maintaining its professional standards. The Commission's charge in ensuring that the professional conduct and ethics component requires that its members continue to attend these NASDTEC sponsored events to be able to design processes that are carefully deliberated, efficient, and effective.

As a board member, I strongly believe that GCEC representation and attendance at this specific annual institute is critical as the information shared, the building of network associations, and the continued and current learning of professional practices and ethics-related issues remains at the forefront of the Commission's endeavors.

Nov. 9, 2017

From: Lea Santos 

RE: Trip Report 2017 NASDTEC PPI, Oct. 18-20, 2017, Phoenix, Arizona

A discussion was held on how education preparation programs need to speak about boundary training ahead of time. The conversation should be made ahead of the student teaching experience. Ethics has to be at pre-service. New teachers need to understand that there are plenty of problems between teachers and student relationships.

Education prep programs differ substantially on how they incorporate ethics in their programs. Kansas admitted that ethics is not woven into all the courses. Iowa requires face to face ethics courses. Georgia requires that teachers to take two (2) assessment tests.

The most compelling discussion during the 1st day was the Lucas Michael Chansler: A Case Study on Sextortion. Lawrence Meyer (retired FBI agent) discussed how they worked for 4 years on the 1st sextortion case that involved over 300 victims in 26 states, 3 Canadian provinces and the United Kingdom. So far they have identified only about 150 victims. The victims were 14 year old girls who believed that they were dealing with a 15 year boy, not a 27+ year old man. Ashley Reynolds (victim) relayed how she was lured and victimized that resulted in over 60 compromising pictures. She and 3 other victims testified in his trial and he was sentenced to 105 years in prison after pleading guilty to 9 counts of child pornography.

The discussion on professional resources was valuable. Pennsylvania provides courses on prevention along with live presentations and their brochures are available online. They also have an Educator Ethics and Conduct Tool Kit for prep programs with 8 modules. Connecticut has a 5 module program for new teachers. University of Phoenix has courses on ethics, misconduct and remediation.

The Canadian Center for Child Protection is a charity dedicated to the safety of all children. The organization was formed after the disappearance and murder of a 13 year girl. In 2001, they launched Cybertip.ca, a tip line for reporting online sexual exploitation of children. They also developed Project Arachnid, an automate crawler that helps reduce online availability of child abuse material and breaks the cycle of abuse. It detects images and videos based on confirmed digital fingerprints of illegal content. When a child sexual abuse material is identified, they notify the hosting provider to request immediate removal.

On the 3rd day, we were presented with 2 case studies relating to educator misconduct from Pennsylvania. It was interesting to learn that they sanctioned behavior that all other states considered acceptable since it did not relate directly to the teaching profession. Pennsylvania holds all educators to a higher standard and believes that they are role models that the community looks up to.

The conference ended with a teacher from Kansas who was incarcerated for 25 months for having an inappropriate relationship with a 14 yr. girl. He relayed how it developed and how the boundaries were crossed. The breaking point was when he began to look at the student as an adult.