

# **"CYBERTRAPS"**

## **FREE PROFESSIONAL DEVELOPMENT TRAINING**

The Guam Commission For Educator Certification (GCEC) in partnership with the UOG School of Education has invited **FREDERICK LANE, ESQ.**, to conduct training on "**CYBERTRAPS**" for all Guam teachers, administrators, school personnel and school board members. Frederick Lane is an author, attorney, educational consultant, and lecturer based in Brooklyn, NY. He is a nationally-recognized expert in the areas of cybersafety, digital misconduct, personal privacy, and other topics at the intersection of law, technology, and society.

**VENUE: UNIVERSITY OF GUAM, FINE ARTS THEATER**

### **TUESDAY, AUG 15**

- **Elementary School Teachers - *Little Swipers: Child Safety and Digital Citizenship***  
8:30 – 9 am          Registration  
9 - 11 am          Training
- **Middle School Teachers - *Cybertraps for the Young: The Risks and Rewards of the Digital Revolution***  
1 – 1:30 pm          Registration  
1:30 – 3:30 pm      Training

### **WEDNESDAY, AUG 16**

- **High School Teachers - *Cybertraps for Educators: The Legal and Professional Risks of the Digital Age***  
8:30 – 9 am          Registration  
9 - 11 am          Training
- **Administrators and School Board Members - *Cybertraps for Administrators and School Boards***  
1 – 1:30 pm          Registration  
1:30 – 3:30 pm      Training

GCEC will provide Certificates of Completion to all attendees.

All Initial, Professional and Master Educator certificate holders may use this for recertification as Professional Growth hours.

Pls. call **Arlene Reyes (735-2554)** or email ([arlene.reyes@gcec.guam.gov](mailto:arlene.reyes@gcec.guam.gov)) to reserve your slot by **Friday, Aug 11, 2017**.

## **TUESDAY, AUG 15**

### **Elementary School Teachers - *Little Swipers: Child Safety and Digital Citizenship***

8:30 – 9 am          Registration

9 - 11 am          Training

The age at which kids first use digital technology has absolutely plummeted over the last few years. The age at which children first use a digital device is now measured in months, not years, and recent reports that find that 90% of 4-year-olds use one or more digital devices every single day, often for hours at a time.

The immersion of even our youngest children into the digital realm is posing profound challenges for educators. Studies are beginning to assess the role that technology plays in a child's physical, emotional, and social development (particularly with respect to the nurturing of empathy and compassion). But educators, of course, are already dealing with the byproducts of toddler tech use, such as decreased attention span and cyberbullying. It will offer attendees an overview of the latest research in this area, as well as practical tips for minimizing the negative effects of toddler tech use.

## **TUESDAY, AUG 15**

### **Middle School Teachers - *Cybertraps for the Young: The Risks and Rewards of the Digital Revolution***

1 – 1:30 pm          Registration

1:30 – 3:30 pm      Training

We live in a period of unprecedented interpersonal communication. Children now have more ways to interact with each other (and adults) than ever before: text messages, an infinite number of IM channels, hundreds of social media sites, and thousands of apps. The combination of amazingly powerful devices and near-instantaneous communication has the potential to revolutionize education, but at the same time, carries profound risks for our children, who often have access to devices with capabilities that exceed their judgment. As we adjust to this brave new world, we need to educate students, parents, and teachers about the hidden and not-so-hidden dangers of 24/7 digital access. This session will provide educators with updated information on the issues that children are facing through the use and misuse of electronic devices, and give them an opportunity to ask questions they might have about the challenges of teaching students immersed in a wired world.

## **WEDNESDAY, AUG 16**

### **High School Teachers - *Cybertraps for Educators: The Legal and Professional Risks of the Digital Age***

8:30 – 9 am          Registration

9 - 11 am          Training

Over the last several decades, technology has infused into every aspect of an educator's work, from class prep to grading. While technology offers tremendous potential for enhancing student learning, providing innovative instruction, and bridging often enormous physical distances between teachers and students, it also poses significant challenges. Thanks to the overwhelming popularity of mobile devices among students and teachers (particularly younger, more recently-certified educators), technology is weakening the traditional boundaries of the classroom. In the casual, often unsupervised world of texting, instant

messaging, and social media, there's a growing risk that teachers will inadvertently (or intentionally) enter into inappropriate relationships with students. The consequences can be devastating for everyone involved: the student, the teacher, and the district. This presentation is based on five years of research and interviews with teachers and administrators, and is particularly appropriate for school administrators, school attorneys, and educators.

**WEDNESDAY, AUG 16**

**Administrators and School Board Members - *Cybertraps for Administrators and School Boards***

1 – 1:30 pm      Registration

1:30 – 3:30 pm      Training

This presentation builds on the work that Frederick Lane have been doing over the past four years in the areas of digital misconduct by educators, as well as his personal experience as a school board member. When misconduct occurs in the school environment, administrators and school board members are typically on the front lines of the response. Thanks to rapid advance of digital technology and social media, handling such incidents is much complicated than in the past. This presentation will provide an overview of the types of incidents that can arise, a review of current and emerging technologies, and a discussion of trends in teen and pre-teen social media habits. The presentation will conclude with a series of practical suggestions regarding collaboration with legal counsel, preservation of relevant evidence, cooperation with law enforcement, and outreach to the community (including parents, government officials, and the media).