

**GCEC**  
PL 31-50 and PL 32-220

TYPE OF CERTIFICATE	MINIMUM EDUCATION QUALIFICATIONS	MINIMUM EXPERIENCE QUALIFICATIONS	TERM	RENEWABILITY
<b>CERTIFICATES FOR TEACHERS</b>				
Temporary Educator	<ul style="list-style-type: none"> <li>• Bachelor's degree</li> <li>• Pass PRAXIS I / CORE</li> </ul>	None	2 years	One (1) time with: <ul style="list-style-type: none"> <li>• 12 semester hours applicable to Initial Educator Certificate</li> <li>• Satisfactory Performance Evaluation</li> </ul>
Initial Educator	<ul style="list-style-type: none"> <li>• Either:               <ul style="list-style-type: none"> <li>a. Degree from an approved Educator Prep Program from an accredited college/university; or from a recognized foreign institution of higher learning recognized CHEA, or its successors</li> <li>b. Non-education preparation program graduates: Degree from accredited institution, or completes an approved program (in content area) from accredited institution, and completes educational program aligned w/ Guam Professional Teachers Standards</li> </ul> </li> <li>• Grade point average of 2.70 or higher</li> <li>• Pass PRAXIS I / CORE, PRAXIS II (PLT) Principles of Learning &amp; Teaching (K-6 or 7-12) and Praxis II Content tests</li> </ul>	None	3 years	<b>NON-RENEWABLE</b>
Professional Educator	<ul style="list-style-type: none"> <li>• Fulfilled requirements for Initial Educator or Initial Educator Chamorro Language &amp; Culture Teaching Certificate</li> <li>• Guam History or Guam Culture</li> <li>• 60 clock hours of professional activities</li> <li>• 1 year mentorship in Guam school</li> <li>• Satisfactory Performance Evaluation &amp;/or completion of Professional Growth Plan approved by site administrator</li> </ul>	2 years as an Initial Educator Certificate holder	5 years	Any # of times with: <ul style="list-style-type: none"> <li>• 90 clock hours of professional activities to include semester hours, Continuing Education Units, or Professional Growth Plan requirements as acknowledged by site administrator</li> <li>• Satisfactory Performance Evaluation</li> </ul>

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<p><b>Master Educator</b></p>	<ul style="list-style-type: none"> <li>• Completed requirements for Initial Educator &amp; Professional Educator Certificate</li> <li>• Master's degree &amp;/or is a National Board Certified Teacher</li> <li>• Satisfactory Performance Evaluation</li> </ul>	<p align="center">5 years</p>	<p align="center">10 years</p>	<p>Any # of times with:</p> <ul style="list-style-type: none"> <li>• 120 clock hours of professional activities to include semester hour, Continuing Education Units, or Professional Growth Plan requirements as acknowledged by site administrator</li> <li>• Satisfactory Performance Evaluation</li> </ul>
<p><b>Professional Endorsement for Specialty Areas</b></p>	<ul style="list-style-type: none"> <li>• 15 credit hours in specialty area (Instructional specialist, Visually Impaired, Orientation &amp; Mobility, Deaf &amp; Hearing Impaired, Media Specialist, Autism Spectrum Disorders, Emotional &amp; Behavioral Disorders or other GCEC approved specialty areas) or pass Praxis II Content test</li> </ul>		<p align="center">Same as Educator Certificate</p>	

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<b>CERTIFICATES FOR CHAMORRO LANGUAGE &amp; CULTURE TEACHERS</b>				
Temporary Chamorro	<ul style="list-style-type: none"> <li>• 30 semester hours of college credit, including at least 6 semester hours of Chamorro</li> <li>• Proficiency in Chamorro as established by GDOE Chamorro Studies Division</li> </ul>	None	2 years	One (1) time with: <ul style="list-style-type: none"> <li>• 12 semester hours applicable to Initial Educator &amp;/or Chamorro Language &amp; Culture Teaching Certificate</li> <li>• Satisfactory Performance Evaluation</li> </ul>
Basic Chamorro	<ul style="list-style-type: none"> <li>• 60 semester hours of college credit, including at least 12 semester hours of Chamorro</li> <li>• Proficiency in Chamorro as established by GDOE Chamorro Studies Division</li> </ul>	None	2 years	Any number of times with: <ul style="list-style-type: none"> <li>• 6 or more semester hours applicable to Initial Educator &amp;/or Chamorro Language &amp; Culture Teaching Certificate w/in validity of certificate</li> <li>• Satisfactory Performance Evaluation</li> </ul>
Initial Chamorro	<ul style="list-style-type: none"> <li>• Bachelor's Degree</li> <li>• Fulfilled requirements for educational credits &amp; Chamorro language</li> </ul>	None	3 years	<b>NON-RENEWABLE</b> <ul style="list-style-type: none"> <li>• On or before the expiration date, holder must apply for Professional Educator Certificate</li> </ul>
Professional Educator	<ul style="list-style-type: none"> <li>• Fulfilled requirements for Initial Educator or Initial Educator Chamorro Language &amp; Culture Teaching Certificate</li> <li>• Guam History or Guam Culture</li> <li>• 60 clock hours of professional activities</li> <li>• 1 year mentorship in Guam school</li> <li>• Satisfactory Performance Evaluation &amp;/or completion of Professional Growth Plan as approved by site administrator</li> </ul>	2 years as an Initial Educator Certificate holder	5 years	Any # of times with: <ul style="list-style-type: none"> <li>• 90 clock hours of professional activities to include semester hours, Continuing Education Units, or Professional Growth Plan requirements as acknowledged by site administrator</li> <li>• Satisfactory Performance Evaluation</li> </ul>
Master Educator	<ul style="list-style-type: none"> <li>• Completed requirements for Initial Educator &amp; Professional Educator Certificate</li> <li>• Master's degree &amp;/or is a National Board Certified Teacher</li> </ul>	5 years	10 years	Any # of times with: <ul style="list-style-type: none"> <li>• 120 clock hours of professional activities, to include semester hours, Continuing Education Units, or Professional Growth Plan requirements as acknowledged by site administrator</li> <li>• Satisfactory Performance Evaluation</li> </ul>



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<b>CERTIFICATES FOR CAREER AND TECHNICAL EDUCATION</b>				
Temporary Career & Technical Education	<ul style="list-style-type: none"> <li>High school graduate or GED</li> </ul>	8 years full time employment in the area of specialty	2 years	One (1) time with: <ul style="list-style-type: none"> <li>6 semester hours in career and technical education</li> <li>Satisfactory Performance Evaluation</li> </ul>
Basic Career & Technical Education	<ul style="list-style-type: none"> <li>Either:               <ol style="list-style-type: none"> <li>Associate degree in the area of specialty &amp; 12 semester hours of credit in CTE teaching methods, CTE curriculum, CTE Assessment, CTE philosophy &amp; CTE laboratory management; or</li> <li>Associate degree in Education with 18 credit hours in the area of specialty &amp; 12 semester hours in career &amp; technical education</li> </ol> </li> </ul>		3 years	Any # of times with: <ul style="list-style-type: none"> <li>12 semester hours towards a Bachelor's degree in Basic Career &amp; Technical Education or the area of specialty</li> <li>Satisfactory Performance Evaluation</li> </ul>
Professional Career & Technical Education	<ul style="list-style-type: none"> <li>Bachelor's degree in the technical area of specialty (i.e. Industrial Technology, Career &amp; Technical Ed., Technology Ed., Industrial Arts or Engineering (including at least 24 semester hours in Career &amp; Technical Education</li> </ul>	<ul style="list-style-type: none"> <li>Either:               <ol style="list-style-type: none"> <li>1 yr. verifiable work related technical experience beyond apprenticeship or learner level in the specialty area to be taught; or</li> <li>1 yr. recent successful teaching experience in specialty area where professional training gained</li> </ol> </li> </ul>	5 years	Any # of times with: <ul style="list-style-type: none"> <li>Either               <ol style="list-style-type: none"> <li>6 graduate credits or 6 professionally related undergraduate semester hours; or</li> <li>18 Continuing Education Units (CEU,) or a combination of academic credits &amp; CEU completed w/in the validity period and 240 hours of relevant industry experience</li> </ol> </li> <li>Satisfactory Performance Evaluation</li> </ul>

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<b>CERTIFICATE FOR READING SPECIALISTS</b>				
Reading Specialists	<ul style="list-style-type: none"> <li>• Pass PRAXIS II Reading Specialist 0300 test</li> <li>• M.A. Degree in Language &amp; Literacy / Reading as aligned w/ IRA standards</li> <li>• 90 semester hours of supervised internship or practicum w/in Pre K-12 levels</li> </ul>	3 years teaching in the area of reading &/or language arts	5 years	Any # of times with: <ul style="list-style-type: none"> <li>• Either:               <ul style="list-style-type: none"> <li>a. 6 graduate credits related literacy Reading, Writing, English Second Language [ESL], Linguistics) that meet state-approved standards for graduate level literacy courses; or</li> <li>b. 90 clock hours of Professional Growth activities aligned w/ IRA standards verified by site administrator; or</li> <li>c. Any combination of credits &amp; professional activities totaling 90 clock hours</li> </ul> </li> <li>• Satisfactory Performance Evaluation</li> </ul>

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<b>CERTIFICATES FOR SCHOOL ADMINISTRATORS</b>				
Initial Administrator	<ul style="list-style-type: none"> <li>• Master's degree</li> <li>• Completed an approved school admin. program (includes skills for K-12 school level principal), aligned w/ Guam School Administrator Standards); or program from a US NCATE college/university</li> <li>• Pass PRAXIS School Leaders Licensure Assessment (SLLA)</li> </ul>	5 years full time classroom teaching	3 years	<b>NON-RENEWABLE</b> <ul style="list-style-type: none"> <li>• During certification period, holder must complete not less than a 1 year mentorship in a Guam School</li> </ul>
Professional Administrator	<ul style="list-style-type: none"> <li>• Completed all Initial Administrator requirements</li> <li>• 60 hours of professional activities</li> <li>• Satisfactory Performance Evaluation</li> </ul>	3 years of school level administrative experience	5 years	Any # of times with: <ul style="list-style-type: none"> <li>• 90 hours of professional growth activities; or</li> <li>• Professional Growth Plan concurred by supervisor; and/or</li> <li>• Satisfactory Performance Evaluation</li> </ul>
Master Administrator	<ul style="list-style-type: none"> <li>• Completed all Professional Administrator requirements</li> <li>• 30 graduate credits in school leadership or related field beyond the Master's Degree</li> <li>• 90 hours of professional activities</li> <li>• Satisfactory Performance Evaluation</li> </ul>		10 years	Any number of times with: <ul style="list-style-type: none"> <li>• 120 hours of professional growth activities</li> <li>• Satisfactory Performance Evaluation</li> </ul>

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<b>ENDORSEMENTS FOR SCHOOL LIBRARIANS</b>				
Temporary School Librarian Endorsement	<ul style="list-style-type: none"> <li>• Certified teacher</li> <li>• 6 semester hours in Library Science</li> </ul>	5 years of full time teaching experience	2 years	Twice (2) with: <ul style="list-style-type: none"> <li>• 6 semester hours toward professional school librarian endorsement</li> <li>• Satisfactory evaluation as a School Librarian</li> </ul>
Professional School Librarian Endorsement	<ul style="list-style-type: none"> <li>• Certified teacher</li> <li>• Either:               <ol style="list-style-type: none"> <li>a. 24 semester hours of Library Science courses aligned w/ American Library Association (ALA) &amp;/or American Assoc. of School Librarians (AASL) standards (in classification &amp; cataloging, selection &amp; acquisition of library materials, acquisition of library materials, library/media administration, reference services, application of library automation &amp; info access, internship or practicum); or</li> <li>b. Certificate of completion from a certified library science program from a regionally accredited university</li> </ol> </li> <li>• Satisfactory Performance Evaluation as a School Librarian</li> </ul>	5 years of full time teaching experience	Same as Educator Certificate	Any # of times with: <p>Either:</p> <ol style="list-style-type: none"> <li>a. 90 hours of professional activities, to include semester hours in courses that will enhance the school librarian's work (courses in specific areas, Education and Library Science courses); Continuing Education Units; or</li> <li>b. Professional Growth Plan requirements approved by administrator acquired w/in preceding 5 years</li> </ol> <ul style="list-style-type: none"> <li>• Satisfactory Performance Evaluation as a School Librarian</li> </ul>

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<b>CERTIFICATES FOR SCHOOL COUNSELORS</b>				
Temporary School Counselor	<ul style="list-style-type: none"> <li>• Bachelor's degree from a state approved college / university in Education, Psychology, Social Work, or field related to School Counseling</li> <li>• Pass PRAXIS I / CORE</li> </ul>		2 years	<b>NON-RENEWABLE</b>
Initial School Counselor	<ul style="list-style-type: none"> <li>• Bachelor's degree from a state approved college / university in Education, Psychology, Social Work, or field related to School Counseling</li> <li>• Pass PRAXIS I / CORE &amp; II (Counseling)</li> <li>• Completed an approved graduate level program in School Counseling aligned w/ CACREP Common Core Areas &amp; School Counseling Domains</li> <li>• Internship in School Counseling w/ 90 hours of college / university supervised field - based counseling experience in K-12 settings</li> </ul>		3 years	<b>NON-RENEWABLE</b>
Professional School Counselor	<ul style="list-style-type: none"> <li>• M.A. in School Counseling or meets all Initial School Counselor requirements, &amp; has an advanced degree</li> <li>• Pass PRAXIS I / CORE</li> <li>• 200 hours of supervised field-based experience in K-12 setting</li> <li>• Professional Growth Plan acknowledged by site administrator</li> </ul>	<ul style="list-style-type: none"> <li>• 2 years satisfactory school counseling</li> <li>• 1 year satisfactory classroom teaching, or 360 hours of K-12 counseling related classroom teaching/session</li> </ul>	5 years	Any # of times with: <ul style="list-style-type: none"> <li>• 90 hours of professional counseling related activities w/in the 5 year period</li> <li>• Professional Growth Plan acknowledged by site administrator</li> <li>• Satisfactory Performance Evaluation</li> </ul>
Master School Counselor	<ul style="list-style-type: none"> <li>• M.A. in School Counseling</li> <li>• 15 categorical graduate credits beyond the Master's Degree in Counseling &amp;/or related field (i.e. education, psychology, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• 7 years satisfactory counseling in K-12 setting</li> <li>• 2 years satisfactory classroom teaching in K-12 setting, or 720 hours of K-12 counseling related classroom teaching/session</li> </ul>	10 years	Any # of times with: <ul style="list-style-type: none"> <li>• 120 hours of professional counseling related activities w/in the 10 year period</li> <li>• Professional Growth Plan acknowledged by site administrator</li> <li>• Satisfactory Performance Evaluation</li> </ul>