

KUMISION SETTEFIKASION PARA I MANMANIDUKA
 GUAM COMMISSION FOR EDUCATOR CERTIFICATION

TREASURER'S REPORT

Monday, 8/15/2016
 (Run Date) 8/11/2016

5100A167600GA001

PL 33-66 GENERAL FUND APPROPRIATION ACCOUNTS (5100A167600GA001) - YEAR-TO-DATE

Budget Category	(a) Total Appropriation	(b) Allotments	(c) Expenditures	(d) Encumbrances	(b - c - d) Funds Available	(a - b) Unallotted Balance
111 - Personnel	145,476.00	134,304.00	121,581.84		12,722.16	11,172.00
113 - Benefits	57,624.00	53,208.00	47,940.16		5,267.84	4,416.00
114- Health Benefits	-				-	-
220- Travel					-	-
230 - Contractual services	65,522.00	24,548.00	5,495.00	4,793.36	14,259.64	40,974.00
233 - Building rent	6,000.00	6,000.00	3,000.00	3,000.00	-	-
240 - Supplies	1,000.00	500.00	157.88		342.12	500.00
250- Equipment						-
271- Drug Testing Charges	-	-			-	-
290 - Miscellaneous	1,400.00	1,400.00	1,100.00		300.00	
363 - Telephone	4,800.00	4,000.00	1,756.28	212.87	2,030.85	
Total	281,822.00	223,960.00	176,831.16	8,006.23	38,122.61	57,062.00

KUMISION SETTEFIKASION PARA I MANMANIDUKA
GUAM COMMISSION FOR EDUCATOR CERTIFICATION
 Fiscal Year 2016
TREASURER'S REPORT
 Wednesday, 8/15/2016
 (Run Date) 8/11/2016

APPROPRIATION ACCOUNT (5100X087600RS501800) - YEAR-TO-DATE					COLLECTIONS / DEPOSITS		
	(a)	(b)	(c)	(a - b - c)	Monthly Collections (110023213)		Collection Periods
Budget Category	Allotments	Expenditures	Outstanding	Funds Available			
111 - Personnel				3,196.92	October		
113 - Benefits	1,006.13			1,006.13	November	560.00	Sept 1-30, 2015
220 - Travel	11,988.80	7,252.38	984.00	3,752.42	December	834.00	Oct 1-31, 2015
230 - Contractual services	5,959.08	135.00	90.00	5,734.08	January	1,105.00	Nov 1-30, 2015
233 - Building rent	500.00			500.00	February	425.00	Dec 2015 - Jan 2016
240 - Supplies	3,003.71			3,003.71	March	2,630.00	Dec 1, 2015 - Feb 29, 2016
250 - Equipment	1,892.83			1,892.83	April	55.00	Apr 1-30, 2016
271 - Drug testing	70.00	-		70.00	May	1,955.00	Mar 1-31, 2016
290 - Miscellaneous	32.18			32.18	June	100.00	Jun 1-30, 2016
363 - Telephone	1,878.82	1,254.60		624.22	July		
450 - Capital outlay	-			-	August		
800 - Exp Reim	8,641.98		-	8,641.98	September	-	
Total	34,973.53	8,641.98	1,074.00	19,812.49	YTD Total	7,664.00	(Fiscal Year Deposits)

FOOTNOTE:

FY16 Year to Date Collection fee Deposited as of 8/11/16 \$ 7,664.00

FY16 Year to Date Expenditures (Matching) 8,641.98

Total Collection Fees not loaded as of 8/11/2016 \$ 95,804.64

GUAM COMMISSION FOR EDUCATOR CERTIFICATION

8.5.2016

Cert No.	TYPE	SUBJECT & FIELD	ISSUED	EXP. DATE
1160	Initial	Basic Educator: Chamorro Language & Culture K-12	5/19/2016	5/18/2018
1228	Renewal	Basic Educator: Chamorro Language & Culture K-12	6/2/2016	6/1/2018
1248	Initial	Basic Educator: Chamorro Language & Culture K-12	6/10/2016	6/9/2018
1249	Initial	Basic Educator: Chamorro Language & Culture K-12	6/10/2016	6/9/2018
1263	Renewal	Basic Educator: Chamorro Language & Culture K-12	6/13/2016	6/12/2018
1272	Initial	Basic Educator: Chamorro Language & Culture K-12	6/14/2016	6/13/2018
1287	Initial	Basic Educator: Chamorro Language & Culture K-12	6/15/2016	6/14/2018
1291	Renewal	Basic Educator: Chamorro Language & Culture K-12	6/16/2016	6/15/2018
1350	Renewal	Basic Educator: Chamorro Language & Culture K-12	7/27/2016	7/26/2018
1342	Initial	Basic Educator: Chamorro Language & Culture K-12	7/20/2016	7/19/2018
1324	Renewal	Basic Educator: Chamorro Language & Culture K-12	7/23/2016	7/22/2018
1212	Renewal	Basic Educator: Preschool	8/15/2016	8/14/2019
1256	Renewal	Basic Educator: Preschool	6/8/2016	6/7/2019
1257	Renewal	Basic Educator: Preschool	8/15/2016	8/14/2019
1269	Renewal	Basic Educator: Preschool	6/18/2016	6/17/2019
1280	Initial	Basic Educator: Preschool	6/15/2016	6/14/2019
1300	Initial	Basic Educator: Preschool	6/22/2016	6/21/2019
1303	Initial	Basic Educator: Preschool	6/22/2016	6/21/2019
1308	Initial	Basic Educator: Preschool	6/29/2016	6/28/2019
1309	Initial	Basic Educator: Preschool	6/29/2016	6/28/2019
1262	Non-Renewable	Initial Educator: Chamorro Language & Culture K-12	6/13/2016	6/12/2019
1265	Non-Renewable	Initial Educator: Chamorro Language & Culture K-12	6/13/2016	6/12/2019
1302	Non-Renewable	Initial Educator: Chamorro Language & Culture K-12	6/22/2016	6/21/2019
1304	Extension	Initial Educator: Chamorro Language & Culture K-12	8/11/2016	8/10/2017
1341	Non-Renewable	Initial Educator: Chamorro Language & Culture K-12	7/19/2016	7/18/2019
1339	Non-Renewable	Initial Educator: Chamorro Language & Culture K-12	7/19/2016	7/18/2019
1337	Non-Renewable	Initial Educator: Chamorro Language & Culture K-12	7/18/2016	7/17/2019
1198	Non-Renewable	Initial Educator: Consumer & Family Science 6-12	5/26/2016	5/25/2021
1208	Non-Renewable	Initial Educator: Early Childhood Pre K-2	5/31/2016	5/30/2019
1298	Name Change	Initial Educator: Early Childhood Pre K-2	4/28/2015	4/27/2018
1175	Non-Renewable	Initial Educator: Elementary K-5	5/23/2016	5/22/2019
1180	Non-Renewable	Initial Educator: Elementary K-5	5/24/2016	5/23/2019
1181	Non-Renewable	Initial Educator: Elementary K-5	5/24/2016	5/23/2019
1183	Non-Renewable	Initial Educator: Elementary K-5	5/24/2016	5/23/2019
1184	Non-Renewable	Initial Educator: Elementary K-5	5/24/2016	5/23/2019
1192	Non-Renewable	Initial Educator: Elementary K-5	5/25/2016	5/24/2019

Cert No.	TYPE	SUBJECT & FIELD	ISSUED	EXP. DATE
1197	Non-Renewable	Initial Educator: Elementary K-5	5/26/2016	5/25/2021
1206	Non-Renewable	Initial Educator: Elementary K-5	5/27/2016	5/26/2019
1205	Non-Renewable	Initial Educator: Elementary K-5	5/27/2016	5/26/2019
1216	Non-Renewable	Initial Educator: Elementary K-5	5/31/2016	5/30/2019
1219	Non-Renewable	Initial Educator: Elementary K-5	6/2/2016	6/1/2019
1360	Non-Renewable	Initial Educator: Elementary K-6 and Special Education Pre K-12	8/1/2016	7/31/2019
1301	Replacement	Initial Educator: ESL K-12	6/3/2015	6/2/2018
1177	Non-Renewable	Initial Educator: Health and Physical Education Pre K-12	5/23/2016	5/22/2019
1176	Non-Renewable	Initial Educator: Language Arts 6-12	5/23/2016	5/22/2019
1236	Non-Renewable	Initial Educator: Language Arts 6-12	6/6/2016	6/5/2019
1254	Non-Renewable	Initial Educator: Language Arts 6-12	6/10/2016	6/9/2019
1259	Non-Renewable	Initial Educator: Language Arts 6-12	6/13/2016	6/12/2019
1294	Non-Renewable	Initial Educator: Language Arts 6-12	6/17/2016	6/16/2019
1297	Non-Renewable	Initial Educator: Language Arts 6-12	6/20/2016	6/19/2019
1316	Non-Renewable	Initial Educator: Language Arts 6-12	7/1/2016	6/30/2019
1225	Non-Renewable	Initial Educator: Language Arts 6-12 and ESL Pre K-12	6/2/2016	6/1/2019
1296	Non-Renewable	Initial Educator: Language Arts and French 6-12	6/20/2016	6/19/2019
1352	Non-Renewable	Initial Educator: Language Arts and Social Studies 6-12	7/27/2016	7/26/2019
1345	Non-Renewable	Initial Educator: Language Arts, Physical Education and Social Studies 6-12	7/20/2016	7/16/2019
1171	Non-Renewable	Initial Educator: Math 6-12	5/23/2016	5/22/2019
1163	Replacement	Initial Educator: Math 6-12	1/24/2014	1/23/2017
1288	Non-Renewable	Initial Educator: Math 6-12	6/15/2016	6/14/2019
1356	Non-Renewable	Initial Educator: Math 6-12	8/1/2016	7/31/2019
1195	Replacement	Initial Educator: Math and Science 6-12	6/6/2014	6/5/2017
1174	Non-Renewable	Initial Educator: Middle School Math 6-8	5/23/2016	5/22/2019
1185	Non-Renewable	Initial Educator: Middle School Math 6-8	5/24/2016	5/23/2019
1189	Non-Renewable	Initial Educator: Middle School Math 6-8	5/25/2016	5/24/2019
1191	Non-Renewable	Initial Educator: Middle School Math 6-8	5/25/2016	5/24/2019
1293	Non-Renewable	Initial Educator: Middle School Math 6-8	6/16/2016	6/15/2019
1253	Non-Renewable	Initial Educator: Science 6-12	6/10/2016	6/9/2019
1237	Non-Renewable	Initial Educator: Social Studies 6-12	6/6/2016	6/5/2019
1281	Non-Renewable	Initial Educator: Social Studies 6-12	6/15/2016	6/14/2019
1357	Non-Renewable	Initial Educator: Social Studies 6-12 and ESL Pre K-12	8/1/2016	7/31/2019
1154	Replacement	Initial Educator: Social Studies and Spanish 6-12	12/4/2014	12/3/2017
1190	Non-Renewable	Initial Educator: Special Education Pre K-12	5/25/2016	5/24/2019
1217	Non-Renewable	Initial Educator: Special Education Pre K-12	5/31/2016	5/30/2019
1228	Non-Renewable	Initial Educator: Special Education Pre K-12	6/2/2016	6/1/2019
1270	Non-Renewable	Initial Educator: Special Education Pre K-12	6/14/2016	6/13/2019
1247	Non-Renewable	Initial School Administrator K-12	6/10/2016	6/9/2019

Cert No.	TYPE	SUBJECT & FIELD	ISSUED	EXP. DATE
1261	Non-Renewable	Initial School Administrator K-12	6/13/2016	6/12/2019
1266	Non-Renewable	Initial School Administrator K-12	6/13/2016	6/12/2019
1305	Non-Renewable	Initial School Administrator K-12	7/1/2016	6/30/2019
1347	Non-Renewable	Initial School Counselor K-12	7/25/2016	7/24/2019
1364	Non-Renewable	Initial School Counselor K-12	8/2/2016	8/1/2019
1362	Non-Renewable	Initial School Counselor K-12	8/1/2016	7/31/2019
1199	Initial	Master Educator: Early Childhood Pre K-2, Elementary K-5 and Reading Pre K-12	5/26/2016	5/25/2026
1241	Initial	Master Educator: Elementary K-5	8/15/2016	8/14/2026
1321	Renewal	Master Educator: Elementary K-5	7/6/2016	7/5/2026
1328	Replacement	Master Educator: Elementary K-5	12/9/2010	12/8/2020
1165	Initial	Master Educator: ESL K-12	5/31/2016	5/30/2026
1284	Initial	Master Educator: Language Arts 6-12 w/Prof. Endorsement: School Librarian	3/19/2013	3/18/2023
1286	Initial	Master Educator: Language Arts 6-12	1/4/2017	1/3/2027
1207	Initial	Master Educator: Language Arts 6-12 and Reading K-12	5/31/2016	5/30/2026
1313	Initial	Master Educator: Language Arts 6-12 and Reading K-12	8/16/2016	8/15/2026
1238	Initial	Master Educator: Language Arts 6-12 and Special Education Pre K-12	6/6/2016	6/5/2026
1290	Initial	Master Educator: Language Arts 6-12 and Special Education Pre K-12	8/16/2016	8/15/2026
1346	Initial	Master Educator: Language Arts 6-12 and Special Education Pre K-12	7/22/2016	7/21/2026
1363	Initial	Master Educator: Language Arts and Consumer & Family Science 6-12	8/2/2016	8/1/2026
1194	Initial	Master Educator: Math 6-12	6/13/2016	6/12/2026
1215	Renewal	Master Educator: Math 6-12	5/31/2016	5/30/2026
1170	Initial	Master Educator: Math 6-12	8/15/2016	8/14/2026
1168	Initial	Master Educator: Math 6-12 and Special Education Pre K-12	8/15/2016	8/14/2026
1166	Initial	Master Educator: Physical Education K-12	8/16/2016	8/15/2026
1335	Replacement	Master Educator: Social Studies 6-12	8/15/2012	8/14/2022
1279	Initial	Master Educator: Special Education Pre K-12	6/14/2016	6/13/2026
1155	Renewal	Master School Administrator K-12	8/15/2016	8/14/2026
1285	Initial	Master School Administrator K-12	12/30/2016	12/29/2026
1306	Renewal	Master School Administrator K-12	6/23/2016	6/22/2026
1233	Initial	Master School Counselor K-12	8/15/2016	8/14/2026
1349	Initial	Master School Counselor K-12	1/10/2019	1/9/2027
1367	Initial	Master School Counselor K-12	1/15/2017	1/14/2027
1220	Initial	Professional Educator: Elementary K-5	6/6/2016	6/5/2021
1230	Initial	Professional Educator: Elementary K-5	6/6/2016	6/5/2021
1258	Endorsement	Professional Educator: Elementary K-6 w/Prof. Endorsement: ESL K-12	1/15/2013	1/14/2018
1274	Initial	Professional Educator: Art 6-12	7/8/2016	7/7/2021
1366	Renewal	Professional Educator: Business Education 6-12	8/15/2016	8/14/2021
1239	Initial	Professional Educator: Chamorro Language & Culture 6-12	6/6/2016	6/5/2021
1157	Renewal	Professional Educator: Chamorro Language & Culture K-12	6/7/2016	6/6/2021

Cert. No.	TYPE	SUBJECT & FIELD	ISSUED	EXP. DATE
1353	Renewal	Professional Educator: Consumer & Family Science 6-12	8/15/2016	8/14/2021
1370	Initial	Professional Educator: Consumer & Family Science 6-12	8/26/2016	8/25/2021
1156	Renewal	Professional Educator: Early Childhood Pre K-2 and Elementary K-5	5/13/2016	5/12/2021
1252	Initial	Professional Educator: Early Childhood Pre K-2 and Elementary K-5	6/9/2016	6/8/2021
1332	Renewal	Professional Educator: Early Childhood Pre K-2 and Elementary K-5	8/2/2016	8/1/2021
1334	Replacement	Professional Educator: Early Childhood Pre K-2 and Elementary K-5	3/21/2015	3/20/2020
1169	Renewal	Professional Educator: Elementary K-5	8/15/2016	8/14/2021
1172	Initial	Professional Educator: Elementary K-5	6/10/2016	6/9/2021
1196	Initial	Professional Educator: Elementary K-5	5/26/2016	5/25/2021
1200	Initial	Professional Educator: Elementary K-5	6/4/2016	6/3/2021
1202	Renewal	Professional Educator: Elementary K-5	8/15/2016	8/14/2021
1213	Initial	Professional Educator: Elementary K-5	6/12/2016	6/11/2021
1275	Renewal	Professional Educator: Elementary K-5	10/4/2016	10/3/2021
1271	Initial	Professional Educator: Elementary K-5	6/14/2016	6/13/2021
1295	Renewal	Professional Educator: Elementary K-5	8/15/2016	8/14/2021
1299	Renewal	Professional Educator: Elementary K-5	8/11/2016	8/10/2021
1210	Initial	Professional Educator: Elementary K-5 & Reading Pre K-12	5/30/2016	5/29/2021
1209	Renewal	Professional Educator: Elementary K-5 and Chamorro Language & Culture K-12	6/2/2016	6/1/2021
1187	Initial	Professional Educator: Elementary K-5 and Reading Pre K-12	5/30/2016	5/29/2021
1250	Renewal	Professional Educator: Elementary K-5 and Reading Pre K-12	6/27/2016	6/26/2021
1162	Initial	Professional Educator: Elementary K-5 and Special Education Pre K-12	5/30/2016	5/29/2021
1354	Name Change	Professional Educator: Elementary K-5 and Special Education Pre K-12	5/30/2016	5/29/2021
1164	Renewal	Professional Educator: ESL K-12	8/1/2016	7/31/2021
1336	Renewal	Professional Educator: ESL K-12	7/19/2016	7/18/2021
1201	Initial	Professional Educator: Language Arts 6-12	6/6/2016	6/5/2021
1203	Initial	Professional Educator: Language Arts 6-12	8/30/2016	8/29/2021
1214	Renewal	Professional Educator: Language Arts 6-12	8/15/2016	8/14/2021
1226	Initial	Professional Educator: Language Arts 6-12	6/2/2016	6/1/2021
1232	Initial	Professional Educator: Language Arts 6-12	6/7/2016	6/6/2021
1355	Initial	Professional Educator: Language Arts 6-12	7/28/2016	7/27/2021
1331	Renewal	Professional Educator: Language Arts 6-12	7/11/2016	7/10/2021
1204	Initial	Professional Educator: Language Arts 6-12	6/3/2016	6/2/2021
1361	Name Change	Professional Educator: Language Arts 6-12 & Special Education Pre K-12	12/20/2014	12/19/2019
1159	Renewal	Professional Educator: Math 6-12	8/15/2016	8/14/2021
1182	Renewal	Professional Educator: Math 6-12	8/15/2016	8/14/2021
1371	Initial	Professional Educator: Physical Education 6-12	8/14/2016	8/13/2021
1260	Initial	Professional Educator: Physical Education and Science 6-12	6/20/2016	6/19/2021
1235	Initial	Professional Educator: Science 6-12	7/19/2016	7/18/2021
1318	Initial	Professional Educator: Science 6-12	7/5/2016	7/4/2021

Cert.No.	TYPE	SUBJECT & FIELD	ISSUED	EXP. DATE
1158	Renewal	Professional Educator: Social Studies 6-12	6/6/2016	6/5/2021
1242	Initial	Professional Educator: Social Studies 6-12	6/14/2016	6/13/2021
1282	Initial	Professional Educator: Social Studies 6-12	6/25/2016	6/24/2021
1351	Renewal	Professional Educator: Social Studies 6-12	8/15/2016	8/14/2021
1319	Renewal	Professional Educator: Social Studies 6-12	8/15/2016	8/14/2021
1320	Renewal	Professional Educator: Social Studies 6-12	8/15/2016	8/14/2021
1317	Renewal	Professional Educator: Social Studies 6-12	8/15/2016	8/14/2021
1373	Renewal	Professional Educator: Social Studies 6-12	8/15/2016	8/14/2021
1359	Renewal	Professional Educator: Social Studies 6-12	8/15/2016	8/14/2021
1193	Initial	Professional Educator: Special Education Pre K-12	6/5/2016	6/4/2021
1246	Initial	Professional Educator: Special Education Pre K-12	6/14/2016	6/13/2021
1358	Renewal	Professional Educator: Special Education Pre K-12	8/15/2016	8/14/2021
1229	Initial	Professional Educator: Special Education Pre K-12	6/3/2016	6/2/2021
1161	Renewal	Professional Educator: Special Education Pre K-12 w/Prof. Endorsement: ESL K-12	5/16/2016	5/15/2021
1234	Renewal	Professional School Administrator K-12	8/15/2016	8/14/2021
1268	Renewal	Professional School Administrator K-12	8/15/2016	8/14/2021
1283	Renewal	Professional School Administrator K-12	8/16/2016	8/15/2021
1368	Renewal	Professional School Administrator K-12	8/15/2016	8/14/2021
1231	Renewal	Professional School Counselor K-12	8/15/2016	8/14/2021
1240	Initial	Professional School Counselor K-12	6/11/2016	6/10/2021
1245	Initial	Professional School Counselor K-12	6/10/2016	6/9/2021
1340	Initial	Professional School Counselor K-12	7/19/2016	7/18/2021
1330	Initial	Professional School Counselor K-12	7/11/2016	7/10/2021
1325	Initial	Professional School Counselor K-12	8/16/2016	8/15/2021
1326	Renewal	Professional School Counselor K-12	8/16/2016	8/15/2021
1333	Renewal	Professional School Counselor K-12	7/19/2016	7/18/2021
1329	Renewal	Professional School Counselor K-12	8/15/2016	8/14/2021
1188	Initial	Reading Specialist Pre K-12	5/24/2016	5/23/2021
1211	Initial	Reading Specialist Pre K-12	5/31/2016	5/30/2021
1251	Renewal	Reading Specialist Pre K-12	6/27/2016	6/26/2021
1369	Renewal	Reading Specialist Pre K-12	8/4/2016	8/3/2021
1343	Renewal	Temporary Educator: Chamorro Language & Culture K-12	7/20/2016	7/19/2018
1167	Renewal	Temporary Educator: K-12	8/15/2016	8/14/2018
1178	Initial	Temporary Educator: K-12	5/24/2016	5/23/2018
1179	Non-Renewable	Temporary Educator: K-12	5/24/2016	5/23/2018
1186	Initial	Temporary Educator: K-12	5/24/2016	5/23/2018
1218	Initial	Temporary Educator: K-12	6/1/2016	5/31/2018
1221	Renewal	Temporary Educator: K-12	5/31/2016	5/30/2018
1222	Renewal	Temporary Educator: K-12	7/2/2016	7/1/2018

Cert No.	TYPE	SUBJECT & FIELD	ISSUED	EXP. DATE
1223	Initial	Temporary Educator: K-12	6/2/2016	6/1/2018
1224	Renewal	Temporary Educator: K-12	7/29/2016	7/28/2018
1243	Initial	Temporary Educator: K-12	6/10/2016	6/9/2018
1244	Initial	Temporary Educator: K-12	6/10/2016	6/9/2018
1255	Initial	Temporary Educator: K-12	6/10/2016	6/9/2018
1264	Renewal	Temporary Educator: K-12	7/11/2016	7/10/2018
1267	Extension	Temporary Educator: K-12	8/4/2016	8/3/2017
1273	Initial	Temporary Educator: K-12	6/14/2016	6/13/2018
1277	Initial	Temporary Educator: K-12	6/14/2016	6/13/2018
1276	Initial	Temporary Educator: K-12	6/14/2016	6/13/2018
1289	Renewal	Temporary Educator: K-12	7/1/2016	6/30/2018
1292	Initial	Temporary Educator: K-12	6/16/2016	6/15/2018
1348	Initial	Temporary Educator: K-12	7/25/2016	7/24/2018
1344	Initial	Temporary Educator: K-12	7/20/2016	7/19/2018
1338	Renewal	Temporary Educator: K-12	7/18/2016	7/17/2018
1314	Initial	Temporary Educator: K-12	7/1/2016	6/30/2018
1315	Initial	Temporary Educator: K-12	7/1/2016	6/30/2018
1307	Renewal	Temporary Educator: K-12	6/29/2018	6/28/2018
1310	Initial	Temporary Educator: K-12	6/29/2016	6/28/2018
1311	Initial	Temporary Educator: K-12	6/29/2016	6/28/2018
1323	Renewal	Temporary Educator: K-12	8/11/2016	8/10/2018
1322	Initial	Temporary Educator: K-12	7/6/2016	7/5/2018
1312	Initial	Temporary Educator: K-12	6/29/2016	6/28/2018
1372	Initial	Temporary Educator: K-12	8/4/2016	8/3/2018
1278	Non-Renewable	Temporary School Counselor K-12	6/14/2016	6/13/2018
1327	Non-Renewable	Temporary School Counselor K-12	7/8/2016	7/7/2018
1365	Non-Renewable	Temporary School Counselor K-12	8/2/2016	8/1/2018



GFT, AFT Local 1581
 Together We Win!

Timothy Fedenko, President
 Corazon Mucho, Secretary

Sanjay Sharma, Vice President
 James Lujan, Treasurer

15 July 2016

To: Fran-Nicole Camacho; Lea Santos; Gayle Hendricks; Lisa Baza-Cruz; Elisabeth Ichihara; Michelle Santos and Lisa Cooper-Nurse

Fr, Dan Del Priore, Field Rep. GFT

Re. GFT requested concurrence in an amendment to the Ethics/Discipline Law

Via Hand Delivery

Greetings,

I apologize for the delayed response to the inquiry made at the Commission's Meeting wherein I spoke regarding the request of GFT that the Commission determine it does not oppose the GFT requested amendment to the referenced Law that would have the Commission open a file pertaining to the Government/Classified Certified Educator, but defer further action while the Classified Employee's Adverse Action Process is undertaken. In the course of the meeting it was requested to know what the Guam Bar Association Ethics/Discipline Committee does in the case of a Classified Employee Attorney. The GFT requested its Law Firm, Civile and Tang, to make the inquiry/investigation regarding the point, and I enclose for your convenient reference the response provide by the Civile and Tang Law Firm to that question.

I should like to meet with the Commission again to further inquire regarding the Commission not posing an objection to suan an amendment to the existing law; at your earliest convenience.

Respectfully submitted,

Dan Del Priore
 Dan Del Priore

Field Representative
 AFT Local 1581 (GFT)
 AFL-CIO

Encl. C&T Memo



CIVILLE & TANG, PLLC

www.civilletang.com

Sender's Direct E-mail:
jdwalsh@civilletang.com

July 13, 2016

VIA EMAIL

tfedenko@gftunion.com

Timothy Fedenko
Guam Federation of Teachers
153 Sesame Street
Mangilao, Guam 96910

Re: Guam Bar Discipline

Dear Mr. Fedenko:

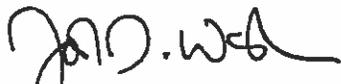
The Guam Federation of Teachers (GFT) has asked me to research how the Guam Bar Association approaches attorney discipline matters when the attorney who is the subject of the investigation is a classified employee with the government of Guam who is also facing a concurrent employment adverse action process.

My research has revealed that no formal mechanism is currently in place that establishes how the two parallel discipline paths should be resolved. However, I have learned from my discussions with attorneys knowledgeable about the Guam bar discipline process that the bar discipline process usually stands aside in such cases until the Civil Service Commission process has run its course.

From what I have gathered, the general logic for this deference to the Civil Service Commission process stems from a desire to not replicate investigative work already being done in the management review and CSC appeal process. The Guam bar discipline process routinely chooses to stand aside and allow the CSC process to run its course and develop the essential facts of an employee discipline matter before moving forward with its own procedures. This informal system of standing back also recognizes the divergent limitations periods of both discipline processes, where an employment adverse action for a classified employee must be taken within sixty (60) days of the offending act, whereas the bar association ethics review can be initiated up to six (6) years from the triggering act.

Please do not hesitate to contact me if you would like to discuss this further.

Sincerely,



Joshua D. Walsh

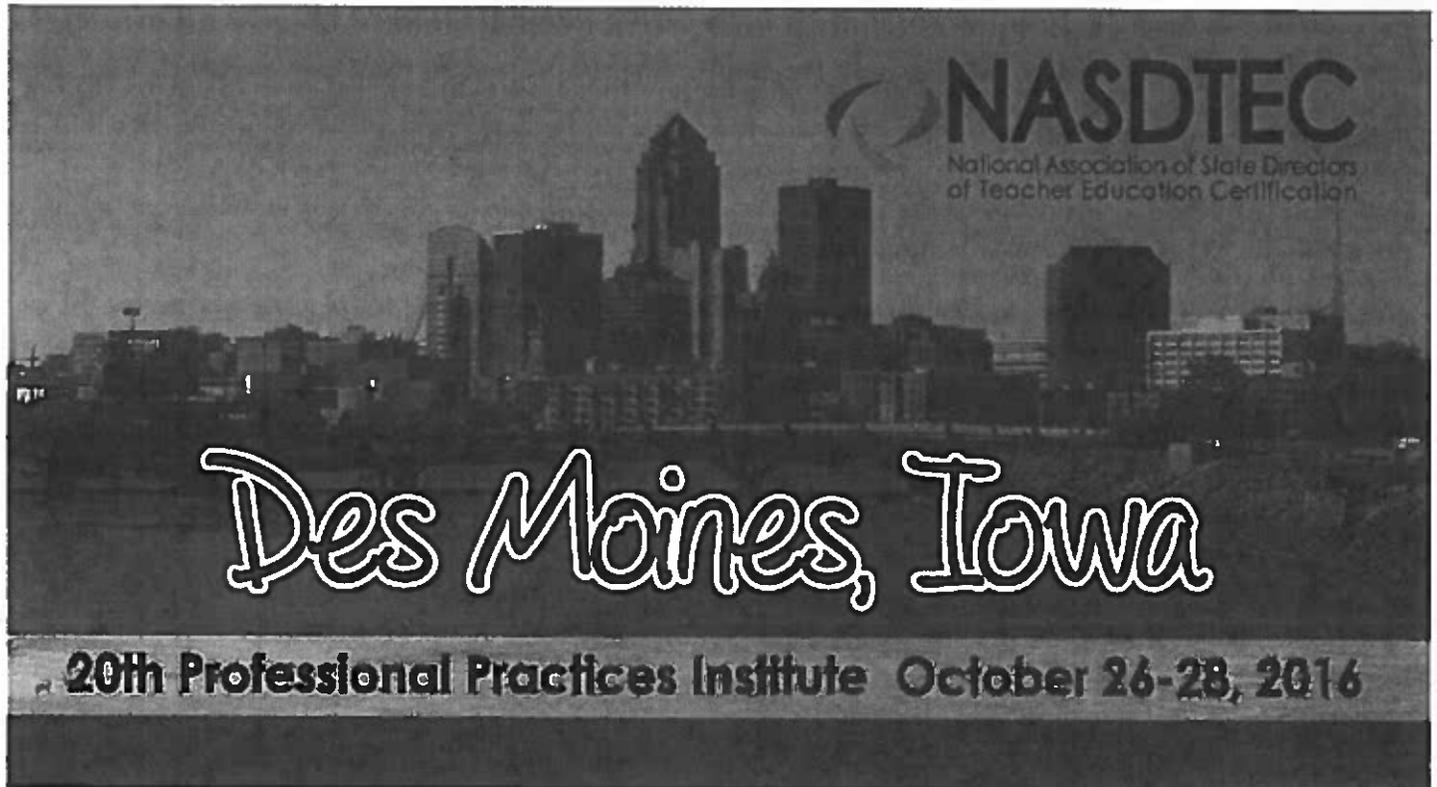
cc: Daniel Del Priore (via email)

NASDTEC 2016 Professional Practices Institute

1 message

NASDTEC.noreply@nasdtec.com <NASDTEC.noreply@nasdtec.com>
To: lea.santos@gcec.guam.gov

Sat, Aug 13, 2016 at 7:17 AM



Registration for the 2016 NASDTEC, Professional Practices Institute (PPI) is now open.

Join your colleagues at the beautiful Embassy Suites Downtown in Des Moines, Iowa, from October 26-28, 2016 for three days of discussion, topical sessions planned by your peers, and professional renewal for the coming year.

This year's theme is *Ethics and Beyond: Meeting New Challenges*, with interactive sessions examining the complexity developing best practices in dealing with educators, witnesses, emerging technology, and the media while working within ethical and regulatory boundaries. Speakers include:

- **Sharon Cooper, M.D., On-line Child Victimization—The Tip of the Iceberg**
- **Brad Hughes, KY School Boards Association, with an interactive training on managing the media message**
- **Dan Shinoff, J. D., Identifying & Closing Gaps Leading to Court Cases**
- **Glenn Lipson, Ph.D., Using the NASDTEC Academy for educator remediation and training**

- ***Brenda Bash, Supervisor for the Polk County (IA) Crisis and Advocacy Services, on the emerging topic of Compassion Fatigue***
- ***Fred Lane, J.D., & Catherine Slagle, J.D., with a look at Digital Misconduct & Professional Misconduct***
- ***Rebecca Durkan, J. D., Effective Practices in Training Lay Adjudicators***
- ***Anne Marie Fenton, Georgia Professional Standards Board, on developments and uses for the Model Code of Ethics for Educators***
- ***Using Expert Testimony: A Special Interactive Presentation to involve all attendees***

The 2016 PPI promises to be an outstanding gathering for those working in jurisdiction agencies, district leaders, and educator preparation professionals. The PPI is a unique meeting which unites those who work with the prevention and resolution of teacher misconduct and ethical dilemmas every day. This opportunity to discuss these issues with your fellow professionals, both experiences and approaches, is not available to you at any other conference.

The Embassy Suites provides a superior venue for the 2016 PPI, centrally located in one of the country's most vibrant mid-sized cities, with walking access to both the state capitol area, downtown, and many dining options. The hotel is an easy cab ride from the airport, and is located on the beautiful downtown riverfront in Des Moines. The PPI room rate of \$149/night will sell out, so make your reservations and complete your conference registration soon, and be sure to take a look at www.catchdesmoines.com to see all our venue has to offer.

If you wish to stop receiving email from us, you can simply remove yourself by visiting: <http://www.nasdtec.net/members/EmailOptPreferences.aspx?id=14682707&e=lea.santos@gcec.guam.gov&h=ffdda955a3faa21586b8ad09b4770bd0a33a0e6a>.

Kin C. Fernandez, PhD.
Assistant Principal, GDOE

Hafa Adai!

I appreciate you taking the time to reply to my email. My synopsis is focused on two population samples pertaining to one teacher certification requirement, the Praxis Series Tests. I am interested in finding out if the NCLB & Highly qualified teacher criteria will allow GCEC and the legislature to amend in the near future. The way it is today, the current certificated requirement is all or nothing, and not verify flexible, which NCLB and Highly Qualified Teacher Criteria expect.

If possible, I hope that GCEC and GDOE can work together to address the teacher shortages every year, that hamper recruitment and retention efforts to fill vacancies in the Guam Department of Education. I am also hoping the requirements are looked at closely so we require only what pertains to each applicant. I hope the GCEC and the legislature can vision building a pool of candidates where we are turn them away from the department, instead of being denied, due to the praxis. I personally think the requirement of the Praxis test is misused and denies potential teachers candidates from beginning their profession in our island schools. Many are born and raised on Guam and want to give back to our island community.

In the end I hope we can realize that by amending the requirements, we can strive to build our pool of teacher candidates on Guam. The use and requirement of the passing the Praxis series of tests is an effective tool for a candidate hat did not experience the rigor, pedagogy, and experience within a teacher preparation program. If used on a case by case, individualized, and adequately evaluated to level of education the certification candidate applicant already has achieved. Furthermore, having the all or nothing criteria leaves candidates an all or nothing result if they don't pass the Praxis Series of tests.

- 1) Teacher candidates attending the university teacher preparation program may offer to require the Praxis series of tests then to ensure student candidates can identify if they are eligible at the onset of entering a teacher candidate program. Its heart breaking to see university graduate teacher candidates get set back after investing their time, money, and sacrifice in their degree program. GCEC can set scores for agreed upon passing rate to observe trend data, knowing they were educated and prepared by our University of Guam. According to the NCLB checklist attached for compliance, it shows that having a degree, which they completed all requirements of the program makes them eligible. This is not an all or nothing requirement approach. It provides several options. The 2nd criteria requires GCEC to ensure that within their transcripts and program requirements, that they completed methods and internship or student teaching expectations.
- 2) Teacher candidates with a 4 year degree outside of education from an accredited university are excellent candidates with years, experience, and maturity to be recruited. Guam schools can have a higher number of teacher candidates with four year degrees other than education could be encouraged to become educators if we exercise the flexibilities and understand the compliance requirements attached. There are many

Kin C. Fernandez, PhD.
Assistant Principal, GDOE

opportunities to teach if candidates want to become a career changer and be an effective educator can then demonstrate their knowledge and subject competence with the use of the Praxis series of test. This can take place by evaluating their education and work experience in guiding them towards the subject they will be most effective as a teacher. I can see this being effective in this example, where an Accountant can take the Praxis test in math to demonstrate competence in teaching the subject math, along with other praxis test to ensure knowledge and experience.

ATTACHMENT: NCLB TEACHER REQUIREMENTS, Certificate of Compliance Worksheet

REFERENCES

Testing Flexibility

NCLB provides flexibility in developing assessments for teachers to demonstrate subject-matter competency. States may tailor teacher tests to the subjects and level of knowledge needed for effective instruction.

Terms to Know: Highly Qualified Teachers

- Highly Qualified Teachers: To be deemed highly qualified, teachers must have: 1) a bachelor's degree, 2) full state certification or licensure, and 3) prove that they know each subject they teach.
- State Requirements: *NCLB* requires states to 1) measure the extent to which all students have highly qualified teachers, particularly minority and disadvantaged students, 2) adopt goals and plans to ensure all teachers are highly qualified and, 3) publicly report plans and progress in meeting teacher quality goals.
- Demonstration of Competency: Teachers (in middle and high school) must prove that they know the subject they teach with: 1) a major in the subject they teach, 2) credits equivalent to a major in the subject, 3) passage of a state-developed test, 4) HOUSSE (for current teachers only, see below), 5) an advanced certification from the state, or 6) a graduate degree.
- High, Objective, Uniform State Standard of Evaluation (HOUSSE): *NCLB* allows states to develop an additional way for current teachers to demonstrate subject-matter competency and meet highly qualified teacher requirements. Proof may consist of a combination of teaching experience, professional development, and knowledge in the subject garnered over time in the profession.

New No Child Left Behind Flexibility: Highly Qualified Teachers

Fact Sheet, March 2004, U.S. Department of Education. Retrieved from

<http://www2.ed.gov/nclb/methods/teachers/hqtflexibility.html> on August 4, 2016

"Some states require one or both of the Praxis exams. and each state sets its own requirements for acceptable scores"

Teacher Certification Tests (The Praxis and Beyond). Retrieved from <https://teach.com/how-to-become-a-teacher/teacher-certification-tests/> on August 4, 2016

NCLB TEACHER REQUIREMENTS

Certificate of Compliance Worksheet

Teacher's Name: _____

Location: _____

This certificate relates to the following NCLB Core Academic Subject: _____

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Secondary school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

1. I have a bachelor's degree
2. I have an appropriate California Credential Type: _____ Issuance Date: _____
- I am a "New" to the profession teacher
(Received Intern Certificate/Preliminary/Professional Clear credential after 7/1/02)
- I am a "Not New" to the profession teacher
(Received Intern Certificate/Preliminary/Professional Clear credential prior to 7/1/02)

3. **I have completed core academic subject area competence by completing:**

EXAM

- I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK (Option only available to Middle/High teachers)

- I have completed a CCTC approved subject matter program in the core subject that I teach.
- I have an undergraduate major in the core subject I teach.
- I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION (Option only available to Middle/High teachers)

- National Board Certification in the core subject I teach

HOUSSE

- I have completed the High Objective Uniform State Standard of Evaluation in the core subject/s I teach.

Teacher's Signature

Date: _____

Verified by Superintendent/Designee

Date: _____

- **Attach appropriate documentation and evidence.**
- **The teacher retains a signed copy of this form.**
- **LEAs/district retain a signed original of this form for NCLB data reporting purposes.**