

GCEC

PL 31-50 effective May 23, 2011

TYPE OF CERTIFICATE	MINIMUM EDUCATION QUALIFICATIONS	MINIMUM EXPERIENCE QUALIFICATIONS	TERM	RENEWABILITY
CERTIFICATES FOR TEACHERS				
Temporary Educator	<ul style="list-style-type: none"> • Bachelor's degree • Pass PRAXIS I / CORE 	None	2 years	One (1) time with: <ul style="list-style-type: none"> • 12 semester hours applicable to Initial Educator Certificate • Satisfactory Performance Evaluation
Initial Educator	<ul style="list-style-type: none"> • Either: <ul style="list-style-type: none"> a. Degree from an approved Educator Prep Program from an accredited college/university; or from a recognized foreign institution of higher learning recognized CHEA, or its successors b. Non-education preparation program graduates: Degree from accredited institution, or completes an approved program (in content area) from accredited institution, and completes educational program aligned w/ Guam Professional Teachers Standards • Grade point average of 2.70 or higher • Pass PRAXIS I / CORE & PRAXIS II (PLT) Principles of Learning & Teaching (K-6 or 7-12) 	None	3 years	NON-RENEWABLE
Professional Educator	<ul style="list-style-type: none"> • Fulfilled requirements for Initial Educator or Initial Educator Chamorro Language & Culture Teaching Certificate • Guam History or Guam Culture • 60 clock hours of professional activities • 1 year mentorship in Guam school • Satisfactory Performance Evaluation &/or completion of Professional Growth Plan approved by site administrator 	2 years as an Initial Certificate holder	5 years	Any # of times with: <ul style="list-style-type: none"> • 90 clock hours of professional activities to include semester hours, Continuing Education Units, or Professional Growth Plan requirements as acknowledged by site administrator • Satisfactory Performance Evaluation

GCEC

PL 31-50 effective May 23, 2011

Master Educator	<ul style="list-style-type: none"> • Completed requirements for Initial Educator & Professional Educator Certificate • Master's degree &/or is a National Board Certified Teacher 	5 years	10 years	Any # of times with: <ul style="list-style-type: none"> • 120 clock hours of professional activities to include semester hour, Continuing Education Units, or Professional Growth Plan requirements as acknowledged by site administrator • Satisfactory Performance Evaluation
Professional Endorsement for Specialty Areas	<ul style="list-style-type: none"> • 15 credit hours in specialty area (Instructional specialist, Visually Impaired, Orientation & Mobility, Deaf & Hearing Impaired, Media Specialist, Autism Spectrum Disorders, Emotional & Behavioral Disorders or other GCEC approved specialty areas) 		Same as Educator Certificate	

GCEC

PL 31-50 effective May 23, 2011

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CERTIFICATES FOR <i>CHAMORRO</i> LANGUAGE & CULTURE TEACHERS				
Temporary <i>Chamorro</i>	<ul style="list-style-type: none"> • 30 semester hours of college credit, including at least 6 semester hours of <i>Chamorro</i> • Proficiency in <i>Chamorro</i> as established by GDOE <i>Chamorro</i> Studies Division 	None	2 years	One (1) time with: <ul style="list-style-type: none"> • 12 semester hours applicable to Initial Educator &/or <i>Chamorro</i> Language & Culture Teaching Certificate • Satisfactory Performance Evaluation
Basic <i>Chamorro</i>	<ul style="list-style-type: none"> • 60 semester hours of college credit, including at least 12 semester hours of <i>Chamorro</i> • Proficiency in <i>Chamorro</i> as established by GDOE <i>Chamorro</i> Studies Division 	None	2 years	Any number of times with: <ul style="list-style-type: none"> • 6 or more semester hours applicable to Initial Educator &/or <i>Chamorro</i> Language & Culture Teaching Certificate w/in validity of certificate • Satisfactory Performance Evaluation
Initial <i>Chamorro</i>	<ul style="list-style-type: none"> • Bachelor's Degree • Fulfilled requirements for educational credits & <i>Chamorro</i> language 	None	3 years	NON-RENEWABLE <ul style="list-style-type: none"> • On or before the expiration date, holder must apply for Professional Educator Certificate
Professional Educator	<ul style="list-style-type: none"> • Fulfilled requirements for Initial Educator or Initial Educator <i>Chamorro</i> Language & Culture Teaching Certificate • Guam History or Guam Culture • 60 clock hours of professional activities • 1 year mentorship in Guam school • Satisfactory Performance Evaluation &/or completion of Professional Growth Plan as approved by site administrator 	2 years as an Initial Educator Certificate holder	5 years	Any # of times with: <ul style="list-style-type: none"> • 90 clock hours of professional activities to include semester hours, Continuing Education Units, or Professional Growth Plan requirements as acknowledged by site administrator • Satisfactory Performance Evaluation
Master Educator	<ul style="list-style-type: none"> • Completed requirements for Initial Educator & Professional Educator Certificate • Master's degree &/or is a National Board Certified Teacher 	5 years	10 years	Any # of times with: <ul style="list-style-type: none"> • 120 clock hours of professional activities, to include semester hours, Continuing Education Units, or Professional Growth Plan requirements as acknowledged by site administrator • Satisfactory Performance Evaluation

GCEC

PL 31-50 effective May 23, 2011

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CERTIFICATES FOR SCHOOL ADMINISTRATORS				
Initial Administrator	<ul style="list-style-type: none"> • Master's degree • Completed an approved school admin. program (includes skills for K-12 school level principal), aligned w/ Guam School Administrator Standards); or program from a US NCATE college/university • Pass PRAXIS School Leaders Licensure Assessment (SLLA) 	5 years full time classroom teaching	3 years	<p>NON-RENEWABLE</p> <ul style="list-style-type: none"> • During certification period, holder must complete not less than a 1 year mentorship in a Guam School
Professional Administrator	<ul style="list-style-type: none"> • Completed all Initial Administrator requirements • 60 hours of professional activities • Satisfactory Performance Evaluation 	3 years of school level administrative experience	5 years	<p>Any # of times with:</p> <ul style="list-style-type: none"> • 90 hours of professional growth activities; or • Professional Growth Plan concurred by supervisor; and/or • Satisfactory Performance Evaluation
Master Administrator	<ul style="list-style-type: none"> • Completed all Professional Administrator requirements • 30 graduate credits in school leadership or related field beyond the Master's Degree • 90 hours of professional activities • Satisfactory Performance Evaluation 		10 years	<p>Any number of times with:</p> <ul style="list-style-type: none"> • 120 hours of professional growth activities • Satisfactory Performance Evaluation

GCEC

PL 31-50 effective May 23, 2011

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CERTIFICATES FOR SCHOOL COUNSELORS				
Temporary School Counselor	<ul style="list-style-type: none"> • Bachelor's degree from a state approved college / university in Education, Psychology, Social Work, or field related to School Counseling • Pass PRAXIS I / CORE 		2 years	NON-RENEWABLE
Initial School Counselor	<ul style="list-style-type: none"> • Bachelor's degree from a state approved college / university in Education, Psychology, Social Work, or field related to School Counseling • Pass PRAXIS I / CORE & II (Counseling) • Completed an approved graduate level program in School Counseling aligned w/ CACREP Common Core Areas & School Counseling Domains • Internship in School Counseling w/ 90 hours of college / university supervised field - based counseling experience in K-12 settings 		3 years	NON-RENEWABLE
Professional School Counselor	<ul style="list-style-type: none"> • M.A. in School Counseling or meets all Initial School Counselor requirements, & has an advanced degree • Pass PRAXIS I / CORE • 200 hours of supervised field-based experience in K-12 setting • Professional Growth Plan acknowledged by site administrator 	<ul style="list-style-type: none"> • 2 years satisfactory school counseling • 1 year satisfactory classroom teaching, or 360 hours of K-12 counseling related classroom teaching/session 	5 years	Any # of times with: <ul style="list-style-type: none"> • 90 hours of professional counseling related activities w/in the 5 year period • Professional Growth Plan acknowledged by site administrator • Satisfactory Performance Evaluation
Master School Counselor	<ul style="list-style-type: none"> • M.A. in School Counseling • 15 categorical graduate credits beyond the Master's Degree in Counseling &/or related field (i.e. education, psychology, etc.) 	<ul style="list-style-type: none"> • 7 years satisfactory counseling in K-12 setting • 2 years satisfactory classroom teaching in K-12 setting, or 720 hours of K-12 counseling related classroom teaching/session 	10 years	Any # of times with: <ul style="list-style-type: none"> • 120 hours of professional counseling related activities w/in the 10 year period • Professional Growth Plan acknowledged by site administrator • Satisfactory Performance Evaluation

GCEC

PL 31-50 effective May 23, 2011

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ENDORSEMENTS FOR SCHOOL LIBRARIANS				
Temporary School Librarian Endorsement	<ul style="list-style-type: none"> • Certified teacher • 6 semester hours in Library Science 	5 years of full time teaching experience	2 years	Twice (2) with: <ul style="list-style-type: none"> • 6 semester hours toward professional school librarian endorsement • Satisfactory evaluation as a School Librarian
Professional School Librarian Endorsement	<ul style="list-style-type: none"> • Certified teacher • Either: <ol style="list-style-type: none"> a. 24 semester hours of Library Science courses aligned w/ American Library Association (ALA) &/or American Assoc. of School Librarians (AASL) standards (in classification & cataloging, selection & acquisition of library materials, acquisition of library materials, library/media administration, reference services, application of library automation & info access, internship or practicum); or b. Certificate of completion from a certified library science program from a regionally accredited university • Satisfactory Performance Evaluation as a School Librarian 	5 years of full time teaching experience	Same as Educator Certificate	Any # of times with: <p>Either:</p> <ol style="list-style-type: none"> a. 90 hours of professional activities, to include semester hours in courses that will enhance the school librarian's work (courses in specific areas, Education and Library Science courses); and Continuing Education Units; or b. Professional Growth Plan requirements approved by administrator acquired w/in preceding 5 years <ul style="list-style-type: none"> • Satisfactory Performance Evaluation as a School Librarian

GCEC

PL 31-50 effective May 23, 2011

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CERTIFICATE FOR READING SPECIALISTS				
Reading Specialists	<ul style="list-style-type: none"> • Pass PRAXIS II Reading Specialist 0300 test • M.A. Degree in Language & Literacy / Reading as aligned w/ IRA standards • 90 semester hours of supervised internship or practicum w/in Pre K-12 levels 	3 years teaching in the area of reading &/or language arts	5 years	Any # of times with: <ul style="list-style-type: none"> • Either: <ul style="list-style-type: none"> a. 6 graduate credits related literacy Reading, Writing, English Second Language [ESL], Linguistics) that meet state-approved standards for graduate level literacy courses; or b. 90 clock hours of Professional Growth activities aligned w/ IRA standards verified by site administrator; or c. Any combination of credits & professional activities totaling 90 clock hours • Satisfactory Performance Evaluation

GCEC

PL 31-50 effective May 23, 2011

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CERTIFICATES FOR CAREER AND TECHNICAL EDUCATION				
Temporary Career & Technical Education	<ul style="list-style-type: none"> High school graduate or GED 	8 years full time employment in the area of specialty	2 years	One (1) time with: <ul style="list-style-type: none"> 6 semester hours in career and technical education Satisfactory Performance Evaluation
Basic Career & Technical Education	<ul style="list-style-type: none"> Either: <ol style="list-style-type: none"> Associate degree in the area of specialty & 12 semester hours of credit in CTE teaching methods, CTE curriculum, CTE Assessment, CTE philosophy & CTE laboratory management; or Associate degree in Education with 18 credit hours in the area of specialty & 12 semester hours in career & technical education 		3 years	Any # of times with: <ul style="list-style-type: none"> 12 semester hours towards a Bachelor's degree in Basic Career & Technical Education or the area of specialty Satisfactory Performance Evaluation
Professional Career & Technical Education	<ul style="list-style-type: none"> Bachelor's degree in the technical area of specialty (i.e. Industrial Technology, Career & Technical Ed., Technology Ed., Industrial Arts or Engineering (including at least 24 semester hours in Career & Technical Education 	<ul style="list-style-type: none"> Either: <ol style="list-style-type: none"> 1 yr. verifiable work related technical experience beyond apprenticeship or learner level in the specialty area to be taught; or 1 yr. recent successful teaching experience in specialty area where professional training gained 	5 years	Any # of times with: <ul style="list-style-type: none"> Either <ol style="list-style-type: none"> 6 graduate credits or 6 professionally related undergraduate semester hours; or 18 Continuing Education Units (CEU,) or a combination of academic credits & CEU completed w/in the validity period and 240 hours of relevant industry experience Satisfactory Performance Evaluation