

Travel Report Submitted by Dr. Michelle Santos, Dr. John Sanchez, and Dr. Mary Jane Miller,
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I had the opportunity to serve on the standard setting panel to recommend passing scores (cut scores) for the *Praxis Core Academic Skills for Educators* assessment. The meeting was held at the Chauncey Conference Center on the Educational Testing Service campus in Princeton, New Jersey (Chauncey Conference Center). The meeting began at 8:30 AM on Monday, January 28 and concluded at approximately 4:00 PM Tuesday, January 29th.

During the January standard-setting meeting, we defined the minimum level of knowledge and skills a candidate must demonstrate on the *Praxis Core Academic Skills for Educators* to enter a teacher preparation program and/or receive a teaching license. The question continued to be: for the content measured by this test, how much knowledge and skill is enough?

During this process, we defined the dividing line between a candidate that is "just qualified" and a candidate that is "not quite qualified." The performance standard was to be high enough to protect future students but not so high as to impose an unreasonable barrier.

We reviewed the test specifications prior to attending the meeting and completed a survey. We also reviewed the Test at a Glance documents provided prior to the meeting. Although the content of the test and the discussions from the meeting are confidential, the experience itself and the discussions we can have about the level of preparation for future teacher candidates based on the meeting will be valuable to both the Certification Commission and UOG School of Education.

One thing that is important for the Commission to be cognizant of is the implementation date of the "Core" test and the discontinuation of the current PPST. It may be beneficial if the GCEC formally request for delaying the discontinuation of the PPST due to the delayed implementation of the Common Core on Guam.