

Guam Administrator Standards

Adopted by the Guam Education Policy Board on August 9, 2007. The Guam Administrator Standards are adapted from the Interstate School Leadership Licensure Consortium (ISLLC) developed through the Chief State School Officers and have been aligned with other national and local initiatives.

Standard 1: Visionary Leadership. A school administrator is an educational leader who promotes the success of all students by *facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.* (ISLLC 1; INTASC 10; NBPTS 5; NCATE 3; GPSSTS 5; NSDC 12; Mentor Program 4.4)

Standard 2: Instructional Leadership. A school administrator is an educational leader who promotes the success of all students by *advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and faculty and staff professional growth.* (ISLLC 2; INTASC 4; NBPTS 1, 2, 3; NCATE 1; GPSSTS 2,3; NSDC 3; Mentor Program 3.1, 3.2, 3.8)

Standard 3: Organizational Leadership. A school administrator is an educational leader who promotes the success of all students, faculty and staff by *ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.* (ISLLC 3; INTASC 2; NBPTS; NCATE 1; GPSSTS 1; NSDC 6; Mentor Program 2.1)

Standard 4: Stakeholder Leadership. A school administrator is an educational leader who promotes the success of all students by *collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.* (ISLLC 4; INTASC 10; NBPTS 5; NCATE 3; GPSSTS 5; NSDC 12; Mentor Program 4.4)

Standard 5: Ethical Leadership. A school administrator is an educational leader who promotes the success of all students, faculty and staff by *acting with integrity, fairness, and in an ethical manner.* (ISLLC 5; INTASC 9; NBPTS 4 & 5; NCATE 3; GPSSTS 4; Mentor Program 4.1, 4.2, 4.3; NSDC 2)

Standard 6: Contextual Leadership. A school administrator is an educational leader who promotes the success of all students, faculty and staff by *understanding, responding to, and influencing larger political, social, economic, legal, and cultural issues that affects schooling.* (ISLLC 6; INTASC 6; NBPTS 2 & 3; NCATE 1; GPSSTS 3; NSDC 9; Mentor Program 2.5 & 2.6)

Standard 7: Evaluation Leadership. A school administrator is an educational leader who promotes the success of all students, faculty and staff by *improving instructional practices through the fair and purposeful observation and evaluation of teachers and staff.* (ISLLC 1-6; INTASC 1-5, 7; NBPTS 1-3; NCATE 1, 4; NSDC 4, 5, 10, & 11; GPSSTS 1-3; Mentor Program 1.1, 1.6, 3.1-3.6)